

PERSON SPECIFICATION - SEN TEACHING ASSISTANT

QUALIFICATIONS Desirable	Minimum of GCSE grade C or higher (or equivalent) in English and Mathematics Level 2 Diploma (or equivalent) with proficient practical skills
EXPERIENCE Desirable	Working with children within a school setting Specialist training or experience of speech and language support programmes
SKILLS AND ABILITIES Essential	Good spoken and written English Numeracy and literacy skills Have the ability to relate well to children and adults, understanding their needs and being able to respond accordingly. Good influencing skills to encourage pupils to interact with others and be socially responsible. Ability to work under the direction of the class teacher but also to work independently and use initiative appropriately. Personal care skills including openness to supporting dressing and toileting needs. Proficient IT skills
KNOWLEDGE Desirable	Knowledge of policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality. Knowledge of primary school curriculum. Knowledge of SEND, e.g. ADHD, Dyslexia, Autistic Spectrum, Speech and Language needs or similar.