



UPTON PRIMARY SCHOOL
Learn and Believe, Aspire and Achieve

PERSON SPECIFICATION: Class Teacher

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Qualifications and Experience	Qualified Teacher Status Has experience of working with pupils in the KS2 phase.	Evidence of continued professional development	Application form Certificates
Skills and Knowledge	Shows a good understanding of current educational theory and practice with particular regard to: • The National Curriculum • Knowledge of effective teaching and learning strategies • How children learn. Can demonstrate consistent and effective planning of lessons to meet pupils' differing learning needs Experience of using computing software and hardware and its use in the curriculum to develop learning Has a good understanding of how to use assessment effectively. Can show consistent and effective use of a range of appropriate strategies for teaching to engage all learners Can demonstrate effective classroom management skills using a positive approach to promote learning and excellent behaviour Can create and maintain a happy, challenging and effective learning environment Has high expectations of all groups of learners	Experience across KS2 Experience of using ICT for assessment purposes (for example Sonar and Target Tracker)	Application form Interview References

Personal qualities	Can demonstrate involvement and commitment to all aspects of school life Demonstrates a desire to make a difference to the lives of young people. Can show a willingness to learn and develop new skills being self-evaluative. Has good written and oral communication skills. Is enthusiastic, positive, approachable and flexible and can prioritise and manage time well. Can follow and actively promote school policies and plans. Shows an ability to work co-operatively within a team towards a common purpose. Can create and maintain positive, supportive relationships with staff, parents and governors.	Can bring personal interests, skills and knowledge to contribute to the life of the school and the school community	Letter of application Interview References
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