



UPTON PRIMARY SCHOOL
Learn and Believe, Aspire and Achieve

PERSON SPECIFICATION: Class Teacher

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Qualifications and Experience	<p>Qualified Teacher Status</p> <p>Has experience of working with pupils in the primary phase and EYFS phase.</p>	<p>Evidence of continued professional development</p>	<p>Application form</p> <p>Certificates</p>
Skills and Knowledge	<p>Shows a good understanding of current educational theory and practice with particular regard to:</p> <ul style="list-style-type: none"> • The National Curriculum • Knowledge of effective teaching and learning strategies • How children learn. <p>Can demonstrate consistent and effective planning of lessons to meet pupils' differing learning needs</p> <p>Experience of using computing software and hardware and its use in the curriculum to develop learning</p> <p>Has a good understanding of how to use assessment effectively.</p> <p>Can show consistent and effective use of a range of appropriate strategies for teaching to engage all learners</p> <p>Can demonstrate effective classroom management skills using a positive approach to promote learning and excellent behaviour</p> <p>Can create and maintain a happy, challenging and effective learning environment</p> <p>Has high expectations of all groups of learners</p>	<p>Possible experience across more than one Key Stage</p> <p>Possible experience of Forest School (training would be given for the successful candidate)</p> <p>Experience of using ICT for assessment purposes (for example 2simple, Tapestry etc)</p>	<p>Application form</p> <p>Interview</p> <p>References</p>

<p>Personal qualities</p>	<p>Can demonstrate involvement and commitment to all aspects of school life Demonstrates a desire to make a difference to the lives of young people.</p> <p>Can show a willingness to learn and develop new skills being self-evaluative.</p> <p>Has good written and oral communication skills.</p> <p>Is enthusiastic, positive, approachable and flexible and can prioritise and manage time well.</p> <p>Can follow and actively promote school policies and plans.</p> <p>Shows an ability to work co-operatively within a team towards a common purpose.</p> <p>Can create and maintain positive, supportive relationships with staff, parents and governors.</p>	<p>Can bring personal interests, skills and knowledge to contribute to the life of the school and the school community</p>	<p>Letter of application</p> <p>Interview</p> <p>References</p>
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