

Person Specification – Teaching Assistant

	ESSENTIAL	DESIRABLE
QUALIFICATIONS & TRAINING		
English and Maths at Grade C or Grade 4 or Level 2+ qualification in English and Maths (or equivalent)	X	
High level of literacy and numeracy skills	X	
A good standard of secondary education to enable you to support students effectively across the academic curriculum to GCSE	X	
SKILLS, KNOWLEDGE & APTITUDE		
Understand the challenges that students face as a result of their barriers to learning and a belief that everyone can benefit from and has entitlement to high quality educational opportunities	X	
A flexible approach and a “can do attitude” to working as part of a team	X	
A willingness to take on new challenge and responsibilities	X	
Experience of supporting students with special educational needs within a secondary school environment.		X
Knowledge and experience of different areas of SEND		X
Experience of supporting the mental health and wellbeing of children/young people		X
Be able to communicate effectively and accurately in written and spoken English	X	
Be committed to improving practice through professional development	X	
Be able to cope with change, be flexible and handle uncertainty	X	
Have good time management and personal organisation skills	X	
Be willing to contribute to the wider life of the school		X
Knowledge of school systems		X
Possess good ICT skills	X	
PERSONAL ATTRIBUTES		
Professional in manner, actions and appearance	X	
Be passionate about young people and their education	X	
Have a commitment to raising standards and achievement	X	
Show evidence of being able to build and sustain effective working relationships with a range of people	X	
Have an excellent punctuality and attendance record	X	
Have a capacity for hard work	X	
Special requirements of the Role		
Show a commitment to safeguarding and promoting the welfare of children and young people	X	
Ability to be highly confidential	X	