

## Person Specification

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Meet Higher Level Teaching Assistant standards or equivalent qualification or experience.</li> <li>• Excellent Numeracy/literacy skills – equivalent to NVQ Level 2 in English and Maths.</li> <li>• Training in relevant learning strategies e.g. literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Specialist skills/training in curriculum or learning area e.g. bi-lingual, sign language, ICT.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience working with children of relevant age in a learning environment. From Reception through to Year 6.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience working with children in the EYFS</li> <li>• Experience of working with children diagnosed with ASD</li> </ul>
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>• Use ICT effectively to support learning.</li> <li>• Full working knowledge of relevant policies/codes of practice/legislation.</li> <li>• Working knowledge and experience of implementing national/foundation stage curriculum and other relevant learning programmes/strategies.</li> <li>• Good understanding of child development and learning processes.</li> <li>• Ability to organise, lead and motivate a team.</li> <li>• Constantly improve own practice/knowledge through self-evaluation and learning from others.</li> <li>• Ability to relate well to children and adults.</li> <li>• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of statutory frameworks relating to teaching.</li> </ul>