



**TEACHING ASSISTANT
PERSON SPECIFICATION**

Criterion	Essential	Desirable
Qualifications and Training	GCSE English and Maths Grade C (4/5, or equivalent) and above First Aid at Work Certificate or willingness to undertake	Qualifications related to supporting young people in an educational setting, or a willingness to work towards these Health and Safety Training Training in the relevant learning strategies
Experience	Experience of working with children of relevant age Experience of using technology and IT skills including Excel/Word and Google Drive	Previous SEN experience would be an advantage
Skills and Ability	Resilient The ability to prioritise, plan and organise yourself and others The ability to work well and collaboratively with others The ability to establish trusting relationships with students The ability to communicate effectively, both orally and in writing Creative, dynamic approach, anticipating and solving challenges Able to motivate, inspire and challenge others The ability to work flexibly, prioritise, multi-task and work well under pressure The ability to work effectively without supervision where appropriate Good timekeeping and punctuality Ability to self-evaluate learning needs and actively seek learning activities	A growth mind-set A sense of humour Understanding of relevant policies/codes of practice and awareness of relevant legislation including safeguarding General understanding of national/foundation stage curriculum and other basic learning programmes strategies
Knowledge	Knowledge, understanding and annual training of safeguarding	Knowledge and understanding of issues affecting SEND students