



**TEACHING ASSISTANT  
PERSON SPECIFICATION**

<b>Criterion</b>	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications and Training</b>	GCSE English and Maths Grade C (4/5, or equivalent) and above  First Aid at Work Certificate or willingness to undertake	Qualifications related to supporting young people in an educational setting, or a willingness to work towards these  Health and Safety Training  Training in the relevant learning strategies
<b>Experience</b>	Experience of working with children of relevant age  Experience of using technology and IT skills including Excel/Word and Google Drive	Previous SEN experience would be an advantage
<b>Skills and Ability</b>	Resilient  The ability to prioritise, plan and organise yourself and others  The ability to work well and collaboratively with others  The ability to establish trusting relationships with students  The ability to communicate effectively, both orally and in writing  Creative, dynamic approach, anticipating and solving challenges  Able to motivate, inspire and challenge others  The ability to work flexibly, prioritise, multi-task and work well under pressure  The ability to work effectively without supervision where appropriate  Good timekeeping and punctuality  Ability to self-evaluate learning needs and actively seek learning activities	A growth mind-set  A sense of humour  Understanding of relevant policies/codes of practice and awareness of relevant legislation including safeguarding  General understanding of national/foundation stage curriculum and other basic learning programmes strategies
<b>Knowledge</b>	Knowledge, understanding and annual training of safeguarding	Knowledge and understanding of issues affecting SEND students