



# Bursting Wood Primary School

## Person Specification – Primary Class Teacher

|                                     | <b>ESSENTIAL</b>   | <b>DESIRABLE</b>  | <b>METHOD OF ASSESSMENT</b>                                |
|-------------------------------------|--|---|--|
| <b>Educational attainment</b>       | <p>Qualified Teacher Status / Degree</p> <p>Evidence of continued professional development</p>   | Continued CPD in relevant subject area  | <p>Application form</p> <p>Certificates of education</p>   |
| <b>Work experience</b>              | Experience of working with pupils covering a range of year groups  | Experience of/interest in working with children of all abilities, and planning effectively to demonstrate differentiation | <p>Application form</p> <p>Interview</p> <p>References</p> |
| <b>Knowledge/ Skills/ Aptitudes</b> | <p>Relevant experience of the National Curriculum</p> <p>Promote the school's aims positively and use effective strategies to monitor motivation and morale</p> <p>Create a happy, challenging and effective learning environment establishing high expectations</p> <p>Implement effective classroom management and organisation</p> <p>Experience of using ICT software and hardware and its use in the Curriculum</p> <p>Good written and verbal communication skills</p> <p>Commitment to a creative approach to learning</p> <p>To be a team player and committed to making a difference to the educational experience of young people</p> <p>Have an excellent command of the English language and feel confident to speak to a range of audiences</p> | Experience of dealing with a range of professionals, parents and the public   | <p>Interview</p> <p>References</p>                         |
| <b>Personal Skills</b>              | <p>Have a genuine passion to work with children and offer academic, social and moral guidance.</p> <p>To be caring, supportive and committed to meeting the needs of children of all abilities.</p> <p>To be a highly motivated, hardworking practitioner.</p> <p>To be approachable, flexible and organized.</p>  |   |  |

This post is considered to be a customer-facing position; as such, it falls within scope of the Code of Practice on English language requirement for public sector workers. The school therefore has a statutory duty under Part 7 of the Immigration Act 2016 to ensure that post holders have a command of spoken English sufficient for the effective performance of the job requirements. The appropriate standards are set out within this person specification. These will be applied during the recruitment/selection and probationary stages.