

Person Specification – Teaching Assistant

	ESSENTIAL	DESIRABLE
Qualifications	Good numeracy/literacy skills.	NVQ 2 for Teaching Assistants or equivalent qualifications or experience. Training in the relevant learning strategies, e.g. literacy. First Aid Training as appropriate.
Experience	Prior experience of working with or having regular contact with children aged 4- 11yrs.	Appropriate certification as above.
Knowledge and Skills	A professional approach essential. Able to evidence good understanding of health & safety/safeguarding of children. Effective knowledge & understanding of ICT to support teaching and learning. Use of other equipment technology – video, photocopier. General understanding of child development and learning. Ability to self-evaluate learning needs and actively seek learning activities. Ability to relate well to children and adults. The desire to work constructively and flexibly as part of a team.	Understanding of relevant policies/code of practice and awareness of relevant legislation. General understanding of National/Foundation Stage/Early Years curriculum and other basic learning programmes/strategies.