

Person Specification – Teaching Assistant

| | ESSENTIAL | DESIRABLE |
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| Qualifications | Good numeracy/literacy skills. | NVQ 2 for Teaching Assistants or equivalent qualifications or experience. Training in the relevant learning strategies, e.g. literacy. First Aid Training as appropriate. |
| Experience | Prior experience of working with or having regular contact with children aged 4- 11yrs. | Appropriate certification as above. |
| Knowledge and Skills | A professional approach essential. Able to evidence good understanding of health & safety/safeguarding of children. Effective knowledge & understanding of ICT to support teaching and learning. Use of other equipment technology – video, photocopier. General understanding of child development and learning. Ability to self-evaluate learning needs and actively seek learning activities. Ability to relate well to children and adults. The desire to work constructively and flexibly as part of a team. | Understanding of relevant policies/code of practice and awareness of relevant legislation. General understanding of National/Foundation Stage/Early Years curriculum and other basic learning programmes/strategies. |