

<b>Job Description</b>			
Job Title:	Teacher	Job Category:	Teaching
Grade:	MPS/UPS (TLR if applicable)		
Responsible To:	SLT		
<b>Major Duties &amp; Responsibilities:</b>			
<p>The teachers' job description applies to all teachers regardless of the stage of their career. As a teacher's career progresses, they are expected to extend the depth and breadth of knowledge, skill and understanding as is judged to be appropriate to the role they are fulfilling and in accordance with the teachers' standards.</p> <p>Trinitas Advanced Teachers (upper pay scales) will be expected to show that they are highly competent in all elements of the Teachers' standards and that their achievements and contribution to the school and Trust are substantial and sustained.</p> <p><a href="https://www.gov.uk/government/publications/teachers-standards">https://www.gov.uk/government/publications/teachers-standards</a></p> <p><u>Trinitas Values</u></p> <p>Our Values underpin everything we say and everything we do and shape the way we behave and all staff are expected to work within these values.</p> <p><b>Our Values are:</b></p> <ul style="list-style-type: none"> <li>● Innovation</li> <li>● Reflection</li> <li>● Interdependence</li> <li>● Responsibility</li> <li>● Accountability</li> </ul> <p>Within each Value we have Expectations, which are protocols setting out what we can expect from each other.</p> <p><b>Strategic direction and development of National Curriculum provision in the school</b> – with the support of, and under the direction of the Principal and Vice Principal or line manager – to:</p> <ul style="list-style-type: none"> <li>● Contribute to a positive ethos in which all pupils have access to a broad, balanced and relevant curriculum</li> <li>● Analyse and interpret relevant school, local and national data relating to their own class and advise the SLT on the level of resources required to maximise achievement</li> <li>● Liaise with staff, parents/carers, external agencies and other schools to co-ordinate their contribution, provide maximum support and ensure continuity of provision within their class</li> <li>● Consider the views of both pupils and parents/carers and to respond appropriately</li> </ul>			

**Teaching and learning – to:**

- Develop a classroom environment and teaching practice which secures effective learning across the breadth of the National Curriculum and/or EYFS, providing a professional model, clearly demonstrating effective teaching, classroom organisation and display, and high standards of achievement, behaviour and discipline
- Support the identification of, and provision for pupils with additional educational needs
- Regularly monitor progress of pupils within their class which is then reflected in teaching plans
- Evaluate the effectiveness of their teaching and learning by work analysis and use these analyses to guide future improvements
- Ensure setting of realistic and challenging expectations for pupils in their class
- Liaise effectively with staff to ensure the successful transition of pupils through the school
- Contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole

**Relationships with staff – to:**

- Achieve constructive working relationships with all staff
- Direct, organise and manage the work of support staff within the classroom
- Provide regular information to senior staff on class progress

**Effective deployment of staff and resources – to:**

- Maintain and develop class resources, co-ordinate their deployment and monitor their effectiveness in meeting the class objectives

**General – to:**

- Promote equal opportunities within the school and to seek to ensure the implementation of the school's equal opportunities policy.
- Take on any additional responsibilities which might, from time to time, be determined by the Principal or your line manager.

Last Updated By:

HR

Date/Time:

13/06/2022

Person Specification		Essential / Desirable
<b>Qualifications</b>		
Teaching Qualification- i.e. PGCE, Diploma in Education and Training, or Equivalent		E
Qualified Teacher Status		E
For Secondary - a degree or equivalent qualification in the subject area, or in a related discipline		E
<b>Experience</b>		
Proven ability as an excellent classroom teacher		E
Experience of raising and/or maintaining good standards of student attainment and Progress		E
Professional knowledge of what constitutes high quality and standards in teaching and learning		E
Experience of assessing student progress and providing effective feedback		E
<b>Skills &amp; Abilities</b>		
Ability to use a range of teaching strategies to engage students and support learning		E
Ability to foster and promote good working relationships within the school and across the trust.		E
Ability to foster and promote positive relationships with parents and carers		E
A commitment to raising achievement		E
Ability to communicate effectively with others		E
Good ICT skills and the ability to use modern technology effectively within the classroom		E
<b>Knowledge &amp; Understanding</b>		
An understanding of the needs and motivations of children and young people		E
Professional understanding of safeguarding within a school setting		E
A commitment to safeguarding and promoting the welfare of children and young people		E
<b>Personal Attributes</b>		
Commitment to professional development and learning		E
Emotionally intelligent and able to build trust with others		E
Resilience, the ability to work under pressure and be able to meet deadlines		E
A commitment to further your own professional development and to the principle of continuous improvement		E
Passion and enthusiasm for learning and the ability to convey this to students		E
<b>Last Updated By:</b>	HR	<b>Date/Time:</b> 13/06/2022