

Danson Primary School
Person Specification for EYFS Teaching Assistant TA2



Post: Teaching Assistant TA2

Attributes	Essential	Desirable	Identify
Qualifications	<ul style="list-style-type: none"> • Good numeracy/Literacy skills • NVQ 2 for Teaching Assistants or equivalent qualifications or experience. 	<ul style="list-style-type: none"> • First Aid at Work Certificate • Training in the relevant learning strategies, e.g. literacy. 	Application
Experience	<ul style="list-style-type: none"> • Recent experience of working in an EYFS/KS1 setting Recent relevant experience of working with Primary children aged 3-5 Years in a school setting. • Working with children with additional needs. 	<ul style="list-style-type: none"> • Understanding of strategies to use with pupils with ASD/ADHD, sensory processing needs • Working with outside professionals 	Applicant & Interview
Training	<ul style="list-style-type: none"> • Able to complete relevant paperwork • Training in the relevant learning strategies, e.g. literacy. 	<ul style="list-style-type: none"> • First Aid 	Application
Specific Knowledge	<ul style="list-style-type: none"> • Knowledge/experience in the new EYFS Curriculum Effective use of ICT to support learning. • Use of other equipment technology – video, photocopier. • Understanding of child development and learning. • Ability to self -evaluate learning needs and actively seek learning activities. • Ability to work effectively as part of a team. • Ability to supervise young children. • Enthusiasm, commitment and energy. • Approachability • Ability to work positively and sensitively with pupils. 	<ul style="list-style-type: none"> • An understanding of positive behaviour management techniques. • An understanding of and commitment to equal opportunities for all pupils. • An understanding of child protection procedures. • Understanding of relevant policies/code of practice and awareness of relevant legislation. • General understanding of national/foundation stage curriculum and other basic learning programmes/strategies. • Knowledge of sensory circuits, delivering speech and language programme. 	Application & Interview
Disposition	<ul style="list-style-type: none"> • To be able to communicate effectively with others. • Excellent rapport with children. • Excellent organisational skills. • To be able to work as part of a team. • Able to receive and act upon constructive criticism. 		Application & Interview

Personal Circumstances	<ul style="list-style-type: none"> • Support all aspect of school life. 	Application & Interview
Code of Practice on English language requirement	<ul style="list-style-type: none"> • Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary • Ability to choose the right kind of vocabulary for the situation in hand without a great deal of hesitation • Ability to listen to child/parent and understand their needs • Ability to tailor your approach to each conversation to be appropriate to the child/parent, responding clearly with fine shades of meaning, even in complex situations. 	Application & Interview