

Teaching Assistant Person Specification

Category	Essential Criteria	Desirable Criteria
Qualifications	• Good numeracy/literacy skills.	• DFE Teacher Assistant Induction Programme. • NVQ 2 for Teaching Assistants or equivalent qualifications or experience. • Training in the relevant learning strategies, e.g. literacy. • First Aid Training as appropriate.
Experience	• Working with or caring for children of relevant age.	•
Knowledge, Skills & Abilities	• Effective use of ICT support learning. • Use of other equipment technology – video, photocopier. • Basic understanding of child development and learning. • Ability to self evaluate learning needs and actively seek learning activities. • Ability to relate well to children and adults. • Work constructively as part of a team.	• Understanding of relevant policies/code of practice and awareness of relevant legislation. • General understanding of national/foundation stage curriculum and other basic learning programmes/strategies.
Personal Attributes	• Reliable and punctual • Excellent communication skills with staff, pupils, and parents. • Ability to work independently and prioritise a varied workload.	• A "can-do" attitude and a sense of pride in their work