



Person Specification: KS2 Unqualified Teacher

All post-holders are expected to demonstrate a commitment to Equal Opportunities.

	Shortlisting
Training & Qualifications <ol style="list-style-type: none">1. Qualified Teacher Status2. Degree3. Evidence of continuing and recent professional development relevant to the post	Desirable Essential Essential
Knowledge and understanding <ol style="list-style-type: none">1. Understanding of equality of opportunity issues and how they can be effectively addressed in schools.2. The knowledge and understanding of current theory and best practice in learning and teaching, particularly as this relates to high achievement and attainment.3. Understanding of a diverse range of teaching and learning styles and techniques.4. Good understanding of the importance of culture and ethos and how this impacts on morale, high expectation and high standards.5. Good understanding of effective procedures for managing and promoting positive behaviour among pupils.6. Good understanding of the role of parents and the community in school improvement and how this can be practised and developed.7. Clear understanding of data analysis and the important impact this can have on achievement and attainment.	Essential Essential Essential Essential Essential Essential

Experience <ol style="list-style-type: none"> 1. Successful experience of teaching in the KS2 phase and ideally experience in other key stages. 2. Proven record of raising attainment. 3. Experience of promoting positive behaviour conducive to learning and which is focused on raising standards. 4. Experience of promoting highly effective communications within and between teams and other stakeholders in the school community. 5. Experience of teaching pupils with ASD/ADHD diagnoses and an understanding of different strategies and techniques that support learning. 	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p>
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Characteristics and Competencies <ol style="list-style-type: none"> 1. Ability to promote the school's aims positively. 2. Ability to develop good personal relationships within a team; making an effective contribution to high morale. 3. Ability to establish and develop close relationships with parents, governors and the community. 4. Ability to communicate effectively (both orally and in writing) to a variety of audiences. 5. Ability to create a happy, challenging and effective learning environment. 6. Boundless enthusiasm, determination and drive to inspire others to achieve high standards. 7. An appetite and stamina for challenging work. 8. A solution-focussed mind-set and determined "no excuses" approach to raising standards. 9. A personable nature to build effective relationships with parents and all members of the school community. 10. A lively, creative and good-humoured approach to all aspects of teaching, management and leadership. 11. Ability and keenness to promote the school's positive culture and ethos. 	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p>
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When completing the supporting statement applicants should address each of the selection criteria with clear evidence of success.