

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> GCSE English and Maths, Grade 3 minimum or equivalent. NVQ Level 3 in working as a teaching assistant or equivalent. Meet Higher Level Teaching Assistant standards or equivalent qualification or experience. Excellent Numeracy/literacy skills – equivalent to NVQ Level 4 overall in English and Maths. Training in relevant learning strategies e.g. English, Maths, SEND. 	<ul style="list-style-type: none"> Training/Knowledge in the Primary Curriculum. Specialist skills/training in curriculum or learning area e.g., SEND, bi-lingual, sign language, ICT. Adaptive learning strategies.
Experience	<p>Experience working with children in a primary school setting.</p> <p>Experience of covering whole class lessons.</p>	
Knowledge and Skills	<ul style="list-style-type: none"> Full working knowledge of the National Curriculum across both key stages, including the teaching of reading. Working knowledge and experience of implementing National Curriculum and other relevant learning programmes. Good understanding of child development and learning processes – including behaviour management techniques. Understanding of statutory frameworks relating to teaching. Constantly improving own practice through self-evaluations and learning from others. Ability to relate well to children and adults. Ability to monitor pupils' responses to learning and provide detailed and regular feedback on pupils' achievement/progress. Use ICT effectively to support learning. Constantly improve own 	<ul style="list-style-type: none"> Knowledge of strategies to improve school attendance. Sound understanding of behaviour management. Ability to organise, lead and motivate a team.

Person Sepcificaton



	<ul style="list-style-type: none">• practice/knowledge through self-evaluation and learning from others.• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.	
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