

## Person Specification

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>English language, reading and comprehension up to GCSE standard</li> <li>Numeracy skills up to GCSE standard</li> </ul> <p>Or equivalent to the above</p>	<ul style="list-style-type: none"> <li>DfES Teacher Assistant Induction Programme.</li> <li>NVQ 2 for Teaching Assistants or equivalent qualifications or experience.</li> <li>Training in the relevant learning strategies, e.g. literacy.</li> <li>First Aid Training as appropriate.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Working with or caring for children of relevant age.</li> </ul>	
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>Effective use of ICT support learning.</li> <li>Use of other equipment technology -video, photocopier.</li> <li>Basic understanding of child development and learning.</li> <li>Ability to self evaluate learning needs and actively seek learning activities.</li> <li>Ability to relate well to children and adults.</li> <li>Work constructively as part of a team.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of relevant policies/code of practice and awareness of relevant legislation.</li> <li>General understanding of national/foundation stage curriculum and other basic learning programmes/strategies</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>Understanding of health &amp; safety issues</li> <li>Willingness to undertake training to perform duties related to the medical needs of students as necessary (e.g. enteral feeds)</li> <li>Willingness to undertake training to understand and positively deal with challenging behaviour</li> </ul>	