

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> English language, reading and comprehension up to GCSE standard Numeracy skills up to GCSE standard <p>Or equivalent to the above</p>	<ul style="list-style-type: none"> DfES Teacher Assistant Induction Programme. NVQ 2 for Teaching Assistants or equivalent qualifications or experience. Training in the relevant learning strategies, e.g. literacy. First Aid Training as appropriate.
Experience	<ul style="list-style-type: none"> Working with or caring for children of relevant age. 	
Knowledge and Skills	<ul style="list-style-type: none"> Effective use of ICT support learning. Use of other equipment technology -video, photocopier. Basic understanding of child development and learning. Ability to self evaluate learning needs and actively seek learning activities. Ability to relate well to children and adults. Work constructively as part of a team. 	<ul style="list-style-type: none"> Understanding of relevant policies/code of practice and awareness of relevant legislation. General understanding of national/foundation stage curriculum and other basic learning programmes/strategies
Other	<ul style="list-style-type: none"> Understanding of health & safety issues Willingness to undertake training to perform duties related to the medical needs of students as necessary (e.g. enteral feeds) Willingness to undertake training to understand and positively deal with challenging behaviour 	