

We believe that all children deserve the best education, and all staff deserve to be valued and developed. Our Trinitas family, Christian faith, and an unrelenting desire to improve society, underpin everything we do. Creativity, compassion and high expectations drive the trust to ensure that every person within its community flourishes.

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| Job Description | | | |
|------------------------|--|------------------|---------|
| Job Title: | Teaching Assistant 1 | Job Category: | Support |
| Hours of Work: | 27.5 | Grade: | BEX04 |
| Responsible to: | Teacher/Senior Staff | Responsible for: | N/A |
| Functional Links with: | Pupils, Teachers, Parents, Carers and other school staff | | |

Main Purpose of the Job:

To work under the direct instruction of teaching / senior staff, usually in the classroom with the teacher, to support access to learning for pupils and provide general support to the teacher in the management of pupils and the classroom.

Major Duties & Responsibilities:

- 1. Assist teachers by supporting pupils in their learning in order to ensure their continuing educational development.
- 2. Assist teachers in fostering an attractive learning environment to ensure that pupils spend their school life in stimulating surroundings.
- 3. To assist teachers and senior managers in preparing resources and equipment as necessary, in order to support pupils' learning.
- 4. To assist teachers to maintain clear records and observations so that pupils receive the maximum benefit from their education.

Job Activities:

- 1. Supervise pupils ensuring their safety and encourage pupils to be independent in order to interact with others, engage in activities led by the teacher and to act independently. Supervise and assist with any toileting needs as required.
- 2. Establish good relationships with pupils, acting as role model reporting progress and achievements to teacher as agreed.
- 3. Awareness of individual needs and respond appropriately ensuring all pupils have equal access to learning.
- 4. Respond to pupils minor welfare and personal needs and ensuring pupils requiring regular medication are given timely reminders.
- 5. Awareness of the school's educational and behavioural policies for developing pupils.
- 6. Ensure the classroom is set for lessons as directed, clearing afterwards and assisting with display of pupils work.



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- 7. Record individual pupil's behavioural difficulties, discussing with teacher appropriate responses and carrying them out.
- 8. Undertake pupil record keeping, collecting information from/to parent/carers as directed.
- 9. Provide basic clerical and typing support for teacher.
- 10. Assist the teacher developing effective methods of explaining basic ICT applications and supporting pupils in their use.
- 11. Prepare and maintain equipment/resources as directed, assisting in their use.
- 12. Work within pre determined guidance, policies, procedures and teachers guidance.
- 13. Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtimes,
- 14. Attend weekly meetings and discussions, which contribute to the overall work of the school.

| Last Updated By: | HR | Date/Time: | June 2025 |
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| Person Specification | | | Essential / Desirable |
|--|-----------|------------|-----------------------|
| Qualifications | Desirable | | |
| Good standard of literacy and numeracy | | | Е |
| Experience | | | |
| Able to demonstrate ability | Е | | |
| Ability to understand classr these | Е | | |
| Knowledge & Understand | | | |
| Ability to relate well to child | E | | |
| Good numeracy & literacy s | Е | | |
| Basic working knowledge of | E | | |
| Appropriate knowledge of first aid | | | D |
| Previous experience of working with or caring for children of relevant age | | | D |
| Knowledge and or experience | D | | |
| Last Updated By: | HR | Date/Time: | June 2025 |