

Music Specialist Teacher (Primary) Person Specification

Category	Essential	Desirable
1. Education and Training	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) or equivalent • Degree or Equivalent • Musical qualification or certified level of competence Grade 6 or above 	<ul style="list-style-type: none"> • A commitment to further professional development
2. Experience	<ul style="list-style-type: none"> • Evidence of being an excellent classroom practitioner • Experience teaching music 	<ul style="list-style-type: none"> • Experience of working in a Catholic School • Experience of leading or assisting beyond the individual classroom • Experience leading school music ensembles, choirs, or performances
3. Faith Commitment	<ul style="list-style-type: none"> • Practising Catholic <u>or</u> demonstrates an understanding and commitment to the ethos and distinctive nature of a Catholic school 	<ul style="list-style-type: none"> • Commitment to participate in the faith life of the community
4. Knowledge and Understanding	<p>The music specialist teacher should have working knowledge and understanding of:</p> <ul style="list-style-type: none"> • Current practices and strategic developments in primary education. • Excellent subject knowledge of the Music National Curriculum and Model Music Curriculum • Understanding of various musical notations and pedagogy (e.g., rhythm, pulse, technique) • Strategies to promote effective Learning and Teaching • Understand and use assessment and record keeping as a means of planning for differentiated Teaching and Learning • The statutory requirements of legislation concerning Child Protection/Safeguarding requirements and the Teacher Standards • Detailed knowledge of a diverse range of classroom instruments and music-making approaches suitable for Key Stage 1 (KS1) and Key Stage 2 (KS2) pupils • Understanding of how to integrate music with other curriculum subjects (cross-curricular links) within a primary context 	
5. Skills and Abilities	<p>The class teacher will:</p> <ul style="list-style-type: none"> • Have high expectations of attainment and behaviour • Be an excellent communicator with good organisational and interpersonal skills and the ability to work as part of a team • High level of proficiency in at least one instrument (e.g., piano, guitar) and/or voice to support learning • Ability to manage and maintain music 	

	<p>resources and equipment (e.g., inventory, ordering, and minor repairs of instruments)</p> <ul style="list-style-type: none"> ● Strong ability to teach foundational music concepts (rhythm, pitch, notation) in an age-appropriate and engaging manner for young children 	
<p>6. Personal Attributes</p>	<p>The successful candidate will be:</p> <ul style="list-style-type: none"> ● Willing to share ideas, energy and initiative ● Enthusiastic and excited about teaching children ● Committed to school improvement and raising pupil achievement ● Committed to an inclusive education ● A team player, keen to engage in all aspects of the life of our school ● Committed to working with parents and the wider community 	