

Person Specification CLASS TEACHER

**St Peter Chanel Catholic Primary School
Baugh Road, Footscray, Sidcup, Kent DA14 5ED**

The Governors are seeking to appoint a highly motivated, enthusiastic and skilled teacher to work in partnership with the Headteacher and school community to meet the educational challenges of today's world. A person with energy, enthusiasm, commitment and dedication is sought.

The successful candidate will meet all or most of the following criteria:

1. ECT or experienced teacher who are practising Catholic or who are supportive of our Catholic ethos.
2. Knowledge of the National Curriculum and practical up-to-date experience of managing its delivery.
3. Knowledge and understanding of effective planning, assessment, differentiation and record keeping and its use to promote the highest educational and personal development of pupils.
4. An understanding of the issues to be considered in the development of whole school policies in a Catholic school, in order to maximise all aspects of achievement for each pupil.
5. Conversant with major curriculum issues, current educational developments and legislative changes, and have a working knowledge of how each might affect the management of the school.
6. Able to establish good working relationships with staff, pupils, parents, Governors and all others who have contact with the school.
7. Ability to maintain sound procedures to ensure good behaviour and discipline in the classroom and around the school.
8. Demonstrate a good understanding of Information Communication Technology and its place in the educational context, to be computer literate and able to make best use of modern technology.
9. Demonstrate a commitment to equal opportunities for all.



Job Description CLASS TEACHER

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Main Purpose

A class teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the minimum expectations set out in the Teachers' Standards

Duties and responsibilities

Catholic Life and Mission

- To work with the Headteacher and school team in making explicit to all in and associated with the school community the Mission Statement of the school
- To help establish a school ethos in which the needs and value of all pupils and adults are recognised and which contributes to their spiritual, educational, social, moral, emotional and cultural development.
- With the Headteacher and school team, to ensure that the spiritual development of individuals is given clear focus and assistance through the prayer life, Religious Education programme and liturgy of the school.
- To recognise and promote the partnership between home, school and parish.
- To establish and maintain good relationships with all members of the school community.

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of all pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils, ensuring mo
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge



Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school – to ensure we provide maximum support and ensure the continuity of provision within their class
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities



Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school
- Promote equal opportunities within the school and to seek to ensure the implementation of the school's Equal Opportunities Policy

SCHOOL SPECIFIC RESPONSIBILITIES AND TASKS: to be decided on appointment

