

Days Lane Primary School



KS1 Class Teacher

Application Pack



Welcome from Days Lane Primary School

Dear Applicant,

Thank you for your interest in the position of class teacher at Days Lane Primary School. We hope that you find this information pack a useful introduction, and that you will be encouraged to apply.

Days Lane Primary School is a welcoming three form entry school with its own nursery and small resource provision for pupils in KS1. As a stand-alone academy, we work collaboratively as part of the Bexley Federation of Schools and as a member of the South East London hub within Challenge Partners.

We are a school that are at the heart of the local community, with supportive parents and dedicated staff. At Days Lane, every pupil is valued and equipped with the necessary skills, knowledge and understanding to become caring, confident, and successful individuals. Our core values underpin everything that we do, and as a result pupil's behaviour and attitudes are outstanding, and their outcomes are high.

The Headteacher is looking to appoint a skilled and committed class teacher with a proven track record in teaching and learning, and data analysis to drive school improvement. This is a great opportunity for a teacher with ambition and enthusiasm to play a key role in further strengthening our large successful school. We are keen to hear about your professional experience and what you can offer our school.

You will benefit from working with a strong team, continuous professional development and the opportunity to enhance the learning experiences of our wonderful children.

We encourage candidates to visit for a tour of the school. If you wish to have an informal discussion about the role, this can also be arranged by contacting Katrina Mendy on 0208 300 1697 or by emailing: recruitment@dayslaneprimary.co.uk

We look forward to meeting you and receiving your application.

Yours faithfully,

Mrs Joanna Trusty
Headteacher



The School

Days Lane is a thriving and successful three-form entry stand-alone Academy, providing an inclusive, caring and stimulating learning environment for pupils aged three to eleven. The school has a record of high academic standards and offers an exciting range of enrichment and extra curricular activities. The school is a popular choice within the local community and annually over-subscribed in both Nursery and Reception. We were judged to be 'good' in all areas and 'outstanding' in behaviour and attitudes, by Ofsted in our last inspection in March 2023.

The school is well resourced and located on a large site that includes a separate building for the Nursery, sports hall, computing suite, Forest School, intervention rooms and onsite wraparound care.

At Days Lane School, our school motto 'Believe, Achieve, Succeed Together' is fulfilled through our carefully planned curriculum that is filled with exciting and memorable learning experiences. We value the development of the whole child and our core values underpin the key learning habits and qualities of our pupils.

- **Respect**
- **Resilience**
- **Responsibility**
- **Compassion**
- **Community**
- **Excellence**

Days Lane Primary School has high aspirations for all pupils, including those identified with special educational needs, to ensure that all pupils have the chance to thrive and fulfil their full potential. We are focused on creating an inclusive environment, where provision is adapted to the needs and abilities of our pupils. We have a small provision for pupils with complex needs in key stage two.

For further information about the school and the full Ofsted report, please visit:

<https://dayslaneprimary.co.uk/bexley/primary/dayslane>

A virtual tour of the school is also available on the homepage of our website.

The Role

We are looking to appoint a passionate class teacher to work within KS2. You will need to be enthusiastic and committed to offering an excellent teaching experience for the children in our school, bringing energy and ambition to the role. We are looking for someone who can uphold our values and ethos, and who is willing to grow and support excellent outcomes for children we serve. We welcome applications from experienced teachers as well as Early Career Teachers.

This job description should be considered in conjunction with the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions document, the Teachers' Standards, and other current educational legislation.

The successful candidate will have a genuine passion for teaching and drive to make a difference to children's lives. The candidate will benefit from a personalised induction, support and ongoing professional development.

The successful candidate will:

- Be an excellent practitioner or have the potential to become one
- Have high expectations of all children and be able to inspire and motivate
- Be able to work collaboratively as a member of a team
- Be willing to contribute to the wider life of the school

What we can offer you:

- A happy, supportive and nurturing environment with a dedicated, experienced team
- Children who are eager and motivated to learn
- Professional development opportunities
- PPA time with year group colleagues, above the recommended time
- Shared cohort planning
- A determination to create a positive work-life balance for all staff
- Support to accelerate your career
- A vibrant school with high standards and expectations
- Children who are happy, responsive and eager to learn
- Teachers Pension
- Each teacher is allocated their own laptop for planning, preparation and assessment.
- Competitive salary and pay progression
- Support for your health and wellbeing via the employee assistance programme
- Termly staff events, including Christmas and summer parties, and regular school fun days.
- Equality and diversity: We are committed to promoting an equal and inclusive community, attracting a diverse range of candidates

How to Apply

Post: KS1 Class Teacher

Location: Days Lane Primary School

Salary Range: MPS

Contract Type: Part Time- 2 days a week, Thurs/Fri

Closing Date for Applications: Wednesday 15th October 2025

Interview Dates: TBC

Start Date: ASAP

Visits welcome: School tours with the Headteacher are by appointment only, please contact Katrina Mendy via email recruitment@dayslaneprimary.co.uk to book.

The Job Description and Person Specification attached below will give prospective candidates a further insight into the position. If you feel you have the skills and experience for this role, we invite you to apply by the deadline of **Wednesday 15 October 2025**.

To apply for this role, please complete the application attached. Please note that CVs will not be accepted and applications must be typed and not handwritten. Applicants are encouraged to pay particular attention to Section 4, where they should explain their suitability for the role.

Only those shortlisted for interview will be contacted. References will be requested for those shortlisted prior to interview.

This post is considered a customer-facing position; as such, it falls within scope of the Code of Practice on English language requirement for public sector workers. Days Lane Primary School therefore has a statutory duty under Part 7 of the Immigration Act 2016 to ensure that post holders have a command of spoken English sufficient for the effective performance of the job requirements. The appropriate standards are set out in the person specification. These will be applied during the recruitment/selection and probationary stages.

Days Lane Primary School is committed to safeguarding and promoting the welfare of children, expect all staff, and volunteers to share this commitment. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies and procedures in place, which promote safeguarding and safer working practice across the school. Days Lane Primary School is committed to equality and diversity in employment practice and service delivery.

In line with KCSIE 2025 and safer recruitment practices, the school will conduct an online search for all shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children. Shortlisted candidates will be provided with further guidance and will be asked to clarify their online presence. The online search is made on publicly available information and care will be taken to avoid unconscious bias and discrimination. Therefore, only information relating to suitability to work with children will be disclosed to the selection panel.

Job Description and Person Specification

Job Title:	Class Teacher – KS1
School/Academy:	Days Lane Primary School
Contract Hours	Part- Time, 2 days a week, Thurs/Fri
Contract Type	Fixed term until 31 st August 2026 with potential to extend
Salary:	Main Pay Scale
Grade	Teacher Salary Scales (Outer London)

Purpose of the Job

This candidate will be highly competent in all elements of the relevant standards and achievements applicable to their existing pay scale. A teacher delivering high quality lessons while successfully nurturing and inspiring our students.

As part of our welcoming team, you will enthuse and motivate pupils to strive for success while maintaining a positive learning environment for all children.

We are looking for someone who will uphold the school's vision, values, mission and ethos. They will also uphold the strategic aims of the Academy and adhere to the agreed policies and practices.

Main Duties and Responsibilities

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

- Contribute to a positive ethos in which all pupils have access to a broad, balanced, and relevant curriculum.
- Analyse and interpret relevant school, local and national data relating to their class.
- Liaise with staff, parents/carers and external agencies to co-ordinate their contributions, provide maximum support and ensure continuity of provision within their class.
- Consider the views of both pupils and parents/carers and to respond appropriately.

Teaching and learning

- Be responsible for the educational development and learning of the students in assigned groups/classes.
- Plan and teach sequences of lessons that reflect the schools curriculum intent and implementation statement.
- Prepare and revise, where necessary, long, medium, and short-term curriculum plans
- Develop a classroom environment and teaching practice which secures effective learning across the breadth of the National (including Foundation Stage) Curriculum
- Develop a classroom environment and teaching practice which demonstrates adaptive teaching, high standards of achievement, behaviour, and discipline.
- To model appropriate dress and behaviour as an excellent role model for students
- Support the identification of and provision for pupils with additional educational needs.
- Assess and record progress of pupils which is reflected in teaching plans.
- Evaluate the effectiveness of their teaching and learning and be open and responsive to feedback to guide future improvements.
- Ensure setting of realistic and aspirational expectations for pupils.
- Plan and implement strategies where improvement needs are identified. Evaluate the impact of all improvement activities on the quality of teaching and learning.
- Liaise effectively with staff to ensure the successful transition of pupils through the school.

- Contribute to meetings, discussions, and management systems necessary to co-ordinate the work of the school as a whole.
- Attend Parents' Evenings and school functions as planned within directed time.
- Keep up to date with the latest developments in education.

Relationships with staff

- Have constructive working relationships with all staff.
- Work as a team member with other staff to achieve school expectations and standards.
- Seek advice/help from colleagues with specific knowledge if and when necessary.
- Direct, organise and manage the work of support staff within the classroom.
- Provide regular information to senior staff on class progress.
- Attend and contribute where appropriate to staff meetings.

Effective deployment of staff and resources

- Create a welcoming and stimulating learning environment through classroom organisation and display.
- Maintain and develop class resources, co-ordinate their deployment and monitor their effectiveness in meeting the class objectives.
- Use a variety of appropriate learning resources, including the use of technology to extend learning.
- Maintain a well ordered and tidy classroom.

General

- Be aware of and comply with the School's policies and procedures.
- Demonstrate a strong commitment to safeguarding policies and practice in school. Attend and participate in regular safeguarding training. Be active and vigilant in protecting children at every opportunity. Report all concerns to an appropriate person.
- Promote equal opportunities within the school and ensure the implementation of the school's equal opportunities policy.
- Undertake personal development through training and other activities.
- Attend all meetings as directed by senior staff and implement agreed actions within required deadlines.

School specific responsibilities and tasks

- Recognise your own strengths and areas of expertise and use these to advise and support others.
- Support the wider life of the school by taking on additional responsibilities according to the applicable career stage expectation.

This job description may be amended at any time following discussion between the Headteacher and member of staff and will be reviewed annually.

PERSON SPECIFICATION

Information for candidates: The person specification provides an outline of the experience, skills, and abilities we expect the successful candidate to possess. You should match your own skills, experience, and abilities to those listed below. Tell us in what way you have carried out the criteria asked for. Days Lane Primary School will look for evidence of compliance at application, interview, and reference stages.

Category	Essential	Desirable
Qualifications and Experience		
Qualified Teacher Status	✓	
Previous employment or training placements in different year groups or educational settings		✓
Professional knowledge, skills, and competences		
Excellent communication, ICT, and presentation skills, both written and oral	✓	
Competence in teaching children with a range of abilities, using a variety of pedagogical approaches, teaching strategies and techniques for learning	✓	
Working knowledge of Primary National Curriculum and EYFS Framework	✓	
Knowledge of formative and summative assessment	✓	
Knowledge of safeguarding and child protection	✓	
Expertise or wider experience in any particular subject area (<i>for example sports coach, musician, dramatist, linguist, artist or similar</i>)		✓
Knowledge and understanding of New Technologies and their embedded role in a learning environment		✓
Ability		
Fulfil all the obligations of the Teacher's Standards and applicable career stage expectation	✓	
Ability to write long, medium, and short-term curriculum plans	✓	
Can work independently and as part of a phase team	✓	
Ability to inspire pupils and enable learning for all	✓	
Ability to understand the needs of students and how to remove barriers to learning	✓	
Manage behaviour positively	✓	
Ability to work in way that promotes the health, welfare and safeguarding of children	✓	
Communicate with all stakeholders from pupils to parents, governors, other professionals and members of the parish and community professionally	✓	
Able and willing to support the ethos of the school	✓	

Ability to speak with confidence and accuracy, using accurate sentence structures and appropriate vocabulary for the situation	✓	
Ability to listen to pupils and understand their needs	✓	

Personal Characteristics		
Strong commitment to safeguarding the welfare and wellbeing of children	✓	
Excellent team player	✓	
Good time management skills	✓	
Enthusiastic	✓	
Committed	✓	
Shows resilience	✓	
An ability to remain calm and perform well when working under pressure	✓	
Flexible, creative and can think laterally	✓	
Motivated	✓	
Innovative	✓	
Takes a high degree of personal responsibility and initiative	✓	
Has a 'can-do' approach to innovation and change	✓	

Signature:

Date: