

**PERSON SPECIFICATION: SEND Class Teacher**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>Qualifications and Experience</b>	Qualified Teacher Status Has experience of working with pupils in the primary phase and/or EYFS phase	Evidence of continued professional development  Further study focused on SEND / Inclusion.
<b>Skills and Knowledge</b>	<p>Shows a good understanding of current educational theory and practice with particular regard to:</p> <ul style="list-style-type: none"> <li>• The National Curriculum</li> <li>• Knowledge of effective teaching and learning strategies</li> <li>• How children learn</li> <li>• Curriculum development and implementation for children with SEN</li> </ul> <p>Can demonstrate consistent and effective planning of lessons to meet pupils' differing learning needs</p> <p>Experience of using computing software and hardware and its use in the curriculum to develop learning</p> <p>Know how to use reports and other sources of external information related to assessment in order to provide learners with accurate and constructive feedback on their strengths, weaknesses, attainment, progress and areas for development, including action plans for improvement.</p> <p>Can show consistent and effective use of a range of appropriate strategies for teaching to engage all learners.</p> <p>Can demonstrate effective classroom management skills using a positive approach to promote learning and excellent behaviour.</p> <p>Can create and maintain a happy, challenging and effective learning environment.</p>	<p>Possible experience across more than one Key Stage.</p> <p>Experience of using ICT for assessment purposes (for example 2simple, BSquared etc.)</p> <p>Experience leading a team of TAs to successfully support pupil needs.</p> <p>Experience working in a SEND provision.</p>

	<p>Has high expectations of all groups of learners.</p> <p>Up to date knowledge of statutory regulations and guidance relating to the post including the SEN Code of Practice.</p>	
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<p><b>Personal Qualities</b></p>	<p>Can demonstrate involvement and commitment to all aspects of school life.</p> <p>Demonstrates a desire to make a difference to the lives of young people.</p> <p>Can show a willingness to learn and develop new skills, being self-evaluative.</p> <p>Has good written and oral communication skills.</p> <p>Is enthusiastic, positive, approachable and flexible and can prioritise and manage time well.</p> <p>Can follow and actively promote school policies and plans.</p> <p>Shows an ability to work co-operatively within a team towards a common purpose.</p> <p>Ability to work co-operatively with multi-disciplinary professionals, governors and other agencies.</p> <p>Support and motivate both colleagues and pupils by leading through example.</p> <p>Ability to remain calm and reflective at all times.</p>	<p>Can bring personal interests, skills and knowledge to contribute to the life of the school and the school community.</p>
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