Days Lane Primary School

KS1 Class Teacher

Candidate Application Pack



Welcome to Days Lane Primary School

Days Lane is a thriving three-form entry stand-alone Academy, providing an inclusive, caring and stimulating learning environment for pupils aged three to eleven. The school has a record of high academic standards and offers an exciting range of enrichment and extra curriculum activities. The school is a popular choice within the local community and annually over-subscribed in both Nursery and Reception. We were judged to be 'good' in all areas and 'outstanding' in behaviour and attitudes, by Ofsted in our last inspection in March 2023.

For further information about the school, please visit:

https://dayslaneprimary.co.uk/bexley/primary/dayslane

A virtual tour of the school is also available on the homepage of our school website.

Days Lane is committed to safeguarding and promoting the welfare of children, expect all staff and volunteers to share this commitment. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies and procedures in place, which promote safeguarding and safer working practice across the school.

Our Core Values

Our Days Lane Core Values form the basis of the way children and staff engage with each other in the school; they provide guidance for children and staff when responding in a range of situations and underpins the key learning habits of successful learners.

- Respect
- Resilience
- Responsibility
- Compassion
- Community
- Excellence

Our Ethos

At Days Lane Primary School, we provide a foundation for life in a happy, high achieving school, where all individuals have high expectations of themselves, respect each other and strive to excel. The school offers a wide range of learning experiences based on a progressive and exciting curriculum, which we continually evaluate and develop.

We believe passionately in providing a blend of academic challenge, moral development and enrichment that allows for the holistic development of each child in our care and recognise the importance of every child as a unique individual, each with their own gifts and talents.

It is our aim to build a successful partnership with parents so that our learners are given every possible opportunity to flourish. We nurture good behaviour through building relationships with pupils and engaging them in exciting learning experiences.

We are a school to which the school community: children, staff, parents and governors are proud to belong and hope that the children of Days Lane, and their parents, will come to regard the years spent here to be enjoyable, valuable, purposeful and productive.

Our aims are to:

- **Promote a fully inclusive community where everyone feels happy, safe and secure.**
- **Create an enquiry-based curriculum that is engaging and purposeful.**
- **To ensure excellence permeates every aspect of school life.**
- **To develop resilient learners who take risks and learn from their mistakes.**
- **To instil a lifelong thirst for learning**

The Role

We are looking to recruit an experienced creative teacher to join our highly motivated and friendly KS1 team.

The successful candidate will have a genuine passion for teaching and drive to make a difference to children's lives. The candidate will benefit from a personalised induction, support and ongoing professional development.

The successful candidate will:

- Be an excellent practitioner
- Have high expectations of all children and be able to inspire and motivate
- Be able to work collaboratively as a member of a team
- Contribute positively to the wider life of the school.

Please refer to the Job Description and Person Specification for more information.
For an informal discussion about the role or to arrange a visit to the school please contact Katrina Mendy on recruitment@dayslaneprimary.co.uk

What we can offer you:

- Professional development opportunities
- PPA time with year group colleagues, above the recommended time
- Shared cohort planning
- A determination to create a positive work-life balance for all staff
- A vibrant school with high standards and expectations
- Children who are happy, responsive and eager to learn
- Access to Employment Assistance Programme
- Teachers' Pension
- Each teacher is allocated their own laptop for planning, preparation and assessment.

How to apply

The Job Description and Person Specification attached below will give prospective candidates a further insight into the position. If you feel you have the skills and experience for this role, we invite you to apply by the deadline of **Tuesday 1st December 2026.**

To apply for this role, please click on the link below complete the application form found in the download section.

Please note that CVs will not be accepted and applications must be typed and not handwritten.
Applicants are encouraged to pay particular attention to Section 4, where they should explain their suitability for the role.

Only those shortlisted for interview will be contacted. References will be requested for those shortlisted prior to interview.

Days Lane Primary School is committed to equality and diversity in employment practice and service delivery.

This post is considered a customer-facing position; as such, it falls within scope of the Code of Practice on English language requirement for public sector workers. Days Lane Primary School therefore has a statutory duty under Part 7 of the Immigration Act 2016 to ensure that post holders have a command of spoken English sufficient for the effective performance of the job requirements. The appropriate standards are set out in the specification. These will be applied during the recruitment/selection and probationary stages.

Days Lane Primary School is committed to safeguarding and promoting the welfare of children, expect all staff, and volunteers to share this commitment. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies and procedures in place, which promote safeguarding and safer working practice across the school.

In line with KCSIE 2026 and safer recruitment practices, the school will conduct an online search for all shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children. Shortlisted candidates will be provided with further guidance and will be asked to clarify their online presence. The online search is made on publicly available information and care will be taken to avoid unconscious bias and discrimination. Therefore, only information relating to suitability to work with children will be disclosed to the selection panel.

If you require any other information, please contact recruitment@dayslaneprimary.co.uk

Job Description – Class Teacher (Main Pay Scale)

Job Title:	Class Teacher – KS1
School/Academy:	Days Lane Primary School
Contract Hours	Full-Time
Contract Type	Permanent
Salary:	Main Pay Scale
Grade	Teacher Salary Scales (Outer London)

Purpose of the Job
This candidate will be highly competent in all elements of the relevant standards and achievements applicable to their existing pay scale. A teacher delivering high quality lessons while successfully nurturing and inspiring our students.

As part of our welcoming team, you will enthuse and motivate pupils to strive for success while maintaining a positive learning environment for all children.

We are looking for someone who will uphold the school's vision, values, mission and ethos. They will also uphold the strategic aims of the Academy and adhere to the agreed policies and practices.

Main Duties and Responsibilities

We are looking to appoint a passionate primary practitioner to work within either EYFS, KS1 or KS2 You will need to be enthusiastic and committed to offering an excellent teaching experience for the children in our school, bringing energy and ambition to the role. We are looking for someone who can uphold our values and ethos, and who is willing to grow and support excellent outcomes for children we serve.

This job description should be considered in conjunction with the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions document, the Teachers' Standards, and other current educational legislation.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Strategic direction and development of National Curriculum provision in the school with the support of, and under the direction of the Senior Leadership Team**.**

- Contribute to a positive ethos in which all pupils have access to a broad, balanced, and relevant curriculum.
- Analyse and interpret data in order to adapt teaching and plan interventions based on gaps to maximise achievement.
- Liaise with staff, parents/carers and external agencies to co-ordinate their contributions, provide maximum support and ensure continuity of provision within their class.
- Consider the views of both pupils and parents/carers and to respond appropriately.

Teaching and learning

- Be responsible for the educational development and learning of the students in assigned groups/classes.
- Plan and teach sequences of lessons that reflect the school's curriculum intent and implementation statement.

- Develop a classroom environment and teaching practice which secures effective learning across the breadth of the National (including Foundation Stage) Curriculum
- Develop a classroom environment and teaching practice which demonstrates adaptive teaching, high standards of achievement, behaviour, and discipline.
- Support the identification of and provision for pupils with additional educational needs.
- Evaluate the effectiveness of their teaching and learning, and be open and responsive to feedback to guide development.
- Ensure setting of realistic but aspirational targets for pupils.
- Plan and implement strategies where improvement needs are identified. Evaluate the impact on pupils.
- Liaise effectively with staff to ensure the smooth transition of pupils through the school.
- Contribute to meetings, discussions, and management systems necessary to co-ordinate the work of the school as a whole.
- Attend Parents' Evenings and school functions as planned within directed time.
- Keep up to date with research and the latest developments in education.

Relationships with staff

- Have constructive positive working relationships with all staff.
- Work as a team member with other staff to achieve school expectations and standards.
- Seek advice/help from colleagues with specific knowledge when necessary.
- Direct, organise and manage the work of support staff within the classroom.
- Provide regular information to senior staff on class progress.
- Attend and contribute during staff meetings.

Effective deployment of staff and resources

- Create a welcoming and stimulating learning environment though classroom organisation and display.
- Maintain and develop class resources, co-ordinate their deployment and monitor their effectiveness in meeting the class objectives.
- Use a variety of appropriate learning resources, including the use of technology to extend learning.
- Maintain a well ordered and tidy classroom.

General

- Be aware of and comply with the School's policies and procedures.
- Demonstrate a strong commitment to safeguarding policies and practice in school. Attend and participate in regular safeguarding training. Be active and vigilant in protecting children at every opportunity. Report all concerns to an appropriate person.
- Promote equal opportunities within the school and to ensure the implementation of the school's equal opportunities policy.
- Undertake personal development through training and other activities.
- Attend meetings as directed by senior staff and implement agreed actions within required deadlines.

School specific responsibilities and tasks

- Recognise your own strengths and areas of expertise and use these to advise and support others.
- Support the wider life of the school by taking on additional responsibilities according to the applicable career stage expectation.

This job description may be amended at any time following discussion between the Headteacher and member of staff and will be reviewed annually.

PERSON SPECIFICATION

Information for candidates: The person specification provides an outline of the experience, skills, and abilities we expect the successful candidate to possess. You should match your own skills, experience, and abilities to those listed below. Tell us in what way you have carried out the criteria asked for. Days Lane Primary School will look for evidence of compliance at application, interview, and reference stages.

Category	Essential	Desirable
Qualifications and Experience		
Qualified Teacher Status	✓	
Previous employment or training placements in different year groups or educational settings		✓
Professional knowledge, skills, and competences		
Excellent communication, ICT, and presentation skills, both written and oral	✓	
Competence in teaching children with a range of abilities, using a variety of pedagogical approaches, teaching strategies and techniques for learning	✓	
Working knowledge of Primary National Curriculum and EYFS Framework	✓	
Knowledge of formative and summative assessment	✓	
Knowledge of safeguarding and child protection	✓	
Expertise or wider experience in any particular subject area *(for example sports coach, musician, dramatist, linguist, artist or similar)*		✓
Knowledge and understanding of New Technologies and their embedded role in a learning environment		✓
Ability		
Fulfil all the obligations of the Teacher's Standards and applicable career stage expectation	✓	
Ability to write long, medium, and short-term curriculum plans	✓	
Can work independently and as part of a phase team	✓	
Ability to inspire pupils and enable learning for all	✓	
Ability to understand the needs of students and how to remove barriers to learning	✓	
Manage behaviour positively	✓	
Ability to work in way that promotes the health, welfare and safeguarding of children	✓	
Communicate with all stakeholders from pupils to parents, governors, other professionals and members of the parish and community professionally	✓	

Able and willing to support the ethos of the school	✓	
Ability to speak with confidence and accuracy, using accurate sentence structures and appropriate vocabulary for the situation	✓	
Ability to listen to pupils and understand their needs	✓	

Personal Characteristics		
Strong commitment to safeguarding the welfare and wellbeing of children	✓	
Excellent team player	✓	
Good time management skills	✓	
Enthusiastic	✓	
Committed	✓	
Shows resilience	✓	
An ability to remain calm and perform well when working under pressure	✓	
Flexible, creative and can think laterally	✓	
Motivated	✓	
Innovative	✓	
Takes a high degree of personal responsibility and initiative	✓	
Has a 'can-do' approach to innovation and change	✓	

Signature:

Date: