



WELLING SCHOOL

IN THE MONTH
FEBRUARY
2026



AMBITIOUS



ACTIVE



KIND

Within the month of February our students took part in the following activities:

We visited...

Y12/13 - PE Wembley Trip

British Museum Trip

Y12/13 - 6th Form Wembley Trip

BFI KS4 MFL Trip

KS3 English - Harry Potter Studios

Lego HQ Trip

Assemblies covered...

- **Personal Safety** - Forget the mistake; remember the lesson
- **International Day of Women in Science** - "I was taught that the way of progress was neither swift nor easy," is a quote by Marie Curie,

Extra Curricular Highlights...

Y12 University Cooking Competition

Y7 to 10 - Action Jackson Assemblies

Y12/13 - Wize up workshop (period 4)

Key Events...

Y13 Drop Down Day - Art

PTA Meeting Library

Y13 Parents Evening

Y9 Curriculum Evening

6th form interviews (internal)

6th form interviews (external)

Careers and Futures Event

Year 11 ATL

It has been a good month for Year 11s as they prepare to sit their summer exams, with lots of intervention taking place, drop down days and Saturday interventions. The Gold mocks have also taken place across the month of January and February, where Year 11 students have taken to the challenge and put all their efforts into the Gold mocks



Year 10 ATL

It has been a quiet month for the Year 10s with a big focus on Learning Walks and how students are progressing in their learning. Lots of positive feedback from these walks. Some Year 10s have been lucky enough to take part in a Bowling trip supported by the ACE team. Students were selected for their improvement in attendance



Year 9 ATL

It's been a busy and exciting month for our Year 9 students, with both Options Evening and Parents' Evening taking place. It was fantastic to see such strong attendance at both events, and we really appreciated the positive, thoughtful conversations taking place throughout the night.

Options deadline – 20th March

If you have any questions about the process, please don't hesitate to contact the school. We're here to support every student in making informed, confident choices.

Our Year 9s should feel genuinely proud of the way they are conducting themselves around the school, with clear academic progress happening throughout each subject.

Year 8 ATL

Another busy month for our Year 8s in February. Along with our thoughtful assemblies focused on topics to do with our students well-being and knowledge about global issues, this month we promoted personal safety and looked at the history of women's role in the sciences. February also saw our final Barclays' careers session. Our Year 8s were fabulous in the workshops and engaged with the activities. I was impressed with their intelligent feedback and collaborative group work.

Mr Collins



Year 7 ATL

Unlock Your Potential: Action Jackson and the Art of Happiness

We are thrilled to be sharing the incredible energy of **Action Jackson**—the "UK Ambassador for Happiness"—with our school community! Known for his high-impact motivational sessions, Action Jackson is on a mission to empower young people to unlock their confidence, resilience, and inner joy.

At the heart of his message is a simple yet powerful idea: **Happiness is a habit**. By focusing on a positive mindset and taking small, consistent actions, our students can overcome challenges and achieve their personal best.

Throughout his sessions, students have been learning how to:

- **Dream Big:** Visualising their goals and the steps needed to reach them.
- **Stay Resilient:** Turning setbacks into setups for a comeback.
- **Spread Positivity:** Understanding how their own happiness can impact the entire school community.

We are so proud of how our students have engaged with these sessions, bringing a renewed sense of enthusiasm and focus to their daily lives. Remember: you have the power to create your own success, one happy habit at a time!



Welling School Unveils "Welcome Hub": A Positive Start and End to Every Day

Welling School is proud to announce the official opening of its brand-new **Welcome Hub**, a dedicated space designed to transform the daily experience for our students. Located at the heart of the Elsa building, the Hub is already proving to be a cornerstone of our commitment to student well-being and success. The Welcome Hub was created with a clear mission: to ensure that every student has the opportunity to start and end their school day on a positive, supported note. Whether a student needs a quiet moment to prepare for the day ahead or a friendly face to talk to before heading home, the Hub offers a warm and inclusive environment for all.

More Than Just a Room

While the physical space is inviting, the Welcome Hub represents something much deeper, a school-wide commitment to **building stronger relationships** and providing **early intervention**. By offering a consistent, supervised space during the bookends of the school day, staff are able to:

- **Identify Needs Early:** Spotting and addressing concerns before they escalate into the classroom.
- **Foster Connection:** Building trust between students and staff in a relaxed, non-classroom setting.
- **Promote Readiness:** Ensuring students are emotionally and practically prepared for their lessons.

A Growing Community

The response from the student body has been overwhelmingly positive. Since its doors opened, the Hub has seen a fantastic turnout, with **approximately 30 students attending each session**. Students have praised the Hub for its calm atmosphere and the sense of community it provides. For many, it has become a vital part of their routine, a place to grab a moment of peace, seek advice, or simply feel "seen" and supported by the Welling team.

A Commitment to Every Student

"The Welcome Hub isn't just about providing a seat; it's about providing a safety net," says **Jamie Pallen** who runs the Welcome Hub. "We want our students to know that from the moment they step onto the school grounds to the moment they leave, there is a dedicated space and a dedicated team here for them."

The success of the Hub in its opening weeks is a testament to the importance of pastoral care at Welling School. As attendance continues to grow, the school looks forward to seeing the long-term positive impact this intervention will have on student confidence and engagement.



Action Jackson Returns

The Return of Action Jackson: Igniting Ambition and "Fixing Up" at Welling School

The energy levels at Welling School skyrocketed this week as we welcomed back a true friend of the school: the UK's "Ambassador of Happiness," **Action Jackson**. Known for his high-octane delivery and transformative message, Action Jackson returned to our halls to deliver a series of motivational workshops and speeches designed to empower our students to take control of their futures. From Year 7 to our Sixth Formers, the entire school community was reminded of the power of a positive mindset.

"Fix Up, Look Sharp!"

As the founder of *Fix Up Academy*, Action Jackson brought his signature blend of music, comedy, and raw motivation to the stage. His sessions focused on more than just "trying harder"; they focused on the psychology of success and the importance of **self-belief**. Key themes from his visit included:

- **The Power of "Yet"**: Shifting from "I can't do this" to "I can't do this *yet*."
- **Resilience**: How to bounce back from setbacks, whether in the classroom or in personal life.
- **Goal Setting**: Visualizing the "Next Chapter" and taking the small, daily actions required to get there.
- **Kindness to Self**: Understanding that mental well-being is the foundation of all academic achievement.

An Electric Atmosphere

It isn't often that an assembly hall feels like a stadium concert, but Action Jackson's unique ability to engage students had everyone on their feet. Whether it was through call-and-response chants or quiet moments of reflection, the impact was visible on every student's face.

"Action Jackson always brings such an incredible vibe to Welling. He doesn't just talk at the students; he talks with them. You could see the confidence growing in the room with every minute he was on stage." — Mr P Hemsley - Deputy Headteacher

Empowering the "Welling Way"

This visit perfectly aligns with our core values of being **Ambitious, Kind, and Active**. Action Jackson challenged our students to be ambitious in their dreams, kind to themselves during the journey, and active in pursuing their goals. The feedback from students has been overwhelmingly positive, with many citing the "Dream Big" session as a turning point in how they view their upcoming assessments and personal projects.

Keep the Momentum Going!

We encourage all students to hold onto the "Action Jackson Energy" as we move through the rest of the term. Remember his key takeaway: **You have the greatness within you—you just have to choose to let it out**. A huge thank you to Action Jackson for his continued support of Welling School. We are already looking forward to his next visit!



Charlton Mentoring

Pitching with Passion: Welling Students Shine at Charlton Athletic Social Action Event

On **Friday, 13th February**, a group of our inspiring Welling School students headed to **Valley Central** at the iconic Charlton Athletic grounds for the **CACT Social Action Pitch Event**. Competing against teams from Royal Greenwich Trust, St. Paul's Academy, and Hurstmere School, our students stepped into a high-pressure, professional environment to pitch their ideas for social change. While the judges ultimately crowned another school the winner, the Welling team delivered a performance that was nothing short of **excellent**.

Innovation and Impact

Our students took full ownership of their project, presenting a "young person-led" solution to a pressing community issue. To stand before a panel of professional staff from the **Charlton Athletic Community Trust** and articulate a vision for a better community requires immense courage and clarity. Throughout the day, the team demonstrated:

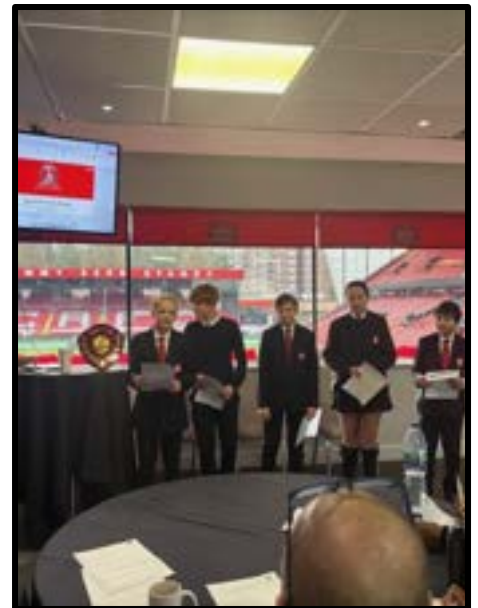
- **Professionalism:** Handling tough questions from the judges with poise.
- **Communication:** Utilising the pitch and presentation skills they had practiced so diligently in the weeks leading up to the event.
- **Teamwork:** Supporting one another during the presentation and engaging positively with the other competing schools.

A Rewarding Experience

Although they won't be moving on to the final showcase at The Hill Dickinson Stadium this April, our students walked away with something just as valuable: **experience**. The opportunity to visit Floyd Road, network with community leaders, and see their peers' ideas in action was an unforgettable highlight of the term. The students thoroughly enjoyed the day, from the excitement of arriving at the stadium to the satisfaction of seeing their hard work culminate in such a polished presentation.

"We are incredibly proud of how our students represented Welling School. They may not have taken home the trophy, but they proved that they are 'Active' citizens with 'Ambitious' ideas. Their behaviour and enthusiasm were a credit to the school." — Mrs Key





ACE

It has been an absolute pleasure to celebrate the hard work and commitment of our students this month with our latest **ACE Attendance Reward Trips**. At Welling School, we know that "being here matters," and these trips are our way of saying a massive "well done" to those students who show up every day, ready to learn and contribute to our community. On the **26th and 27th of February**, we took groups of qualifying students out for a well-deserved morning of bowling and socialising.

A Fantastic Two Days of Fun

The energy was high across both days as students traded their school shoes for bowling shoes:

- **Wednesday, 26th February:** We kicked off the celebrations with our **Year 7 and 8** cohorts. For many of our Year 7s, this was a brilliant opportunity to bond outside of the classroom.
- **Thursday, 27th February:** The momentum continued with students from **Years 8, 9, and 10** taking to the lanes.

It was wonderful to see students from different year groups encouraging one another, celebrating every strike (and even the occasional gutter ball!) with genuine school spirit.

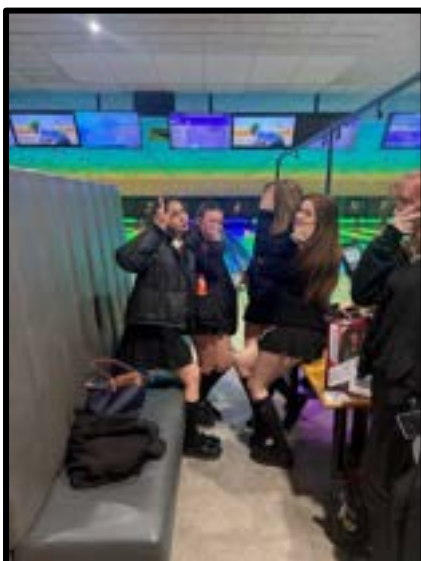
Exemplary Ambassadors for Welling School

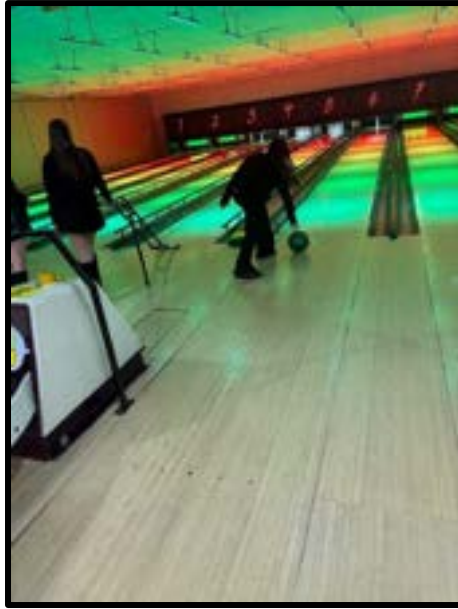
While the bowling was competitive and fun, the real highlight for me was the feedback we received from the public and the venue staff. The team at the bowling alley took the time to specifically comment on how **well-behaved, polite, and respectful** our students were throughout the duration of the trip. Whether they were waiting for their turn or moving through the venue, our students were a credit to themselves and to Welling School.

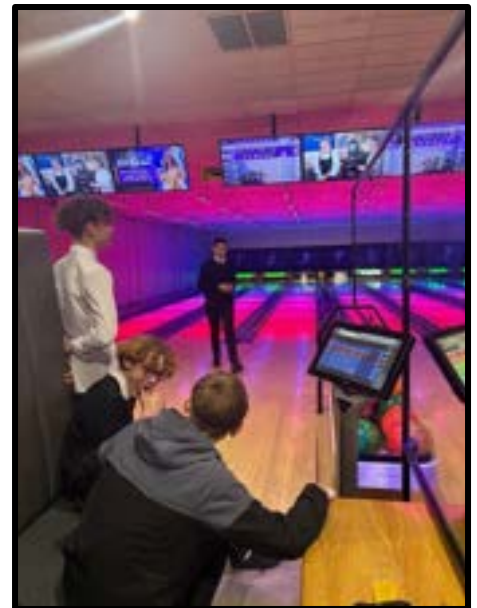
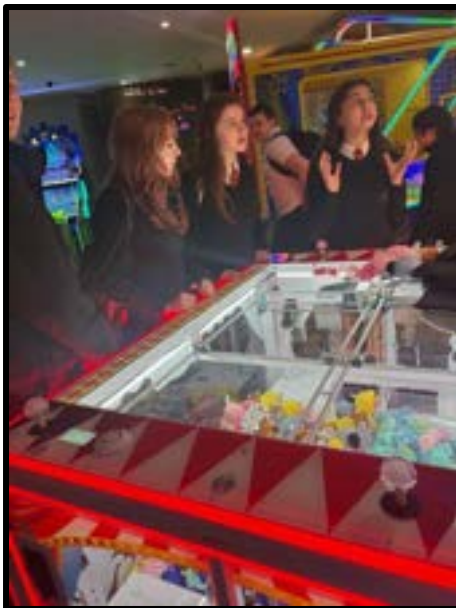
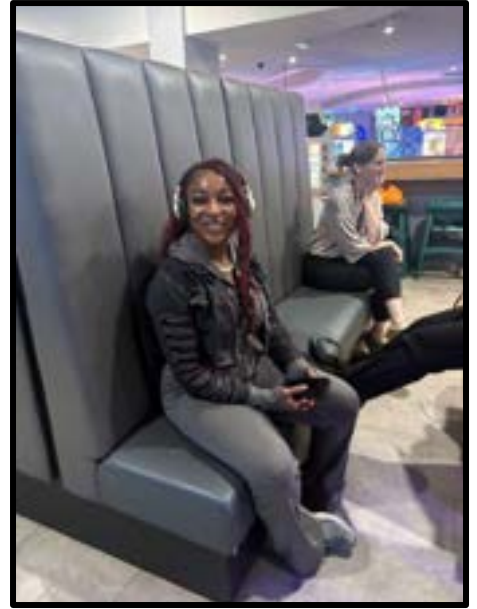
"Their behaviour was exemplary. It makes these reward trips such a joy to organise when our students represent the 'Welling Way' so perfectly in the local community." — Mrs. Key

The ACE Challenge Continues!

Please enjoy the selection of photos attached to this article, capturing some of the best moments from the two days. Remember, our **ACE Attendance** rewards are ongoing. We want to see even more students joining us on our next outing! Keep striving for that 100% attendance—your next reward could be just around the corner. **Well done to everyone involved!**







Careers

National Apprenticeship Week 2026 - February 9th - 13th was National Apprenticeship Week and through the activities I hope that you have now got a better understanding of what an apprenticeship is and the different levels of apprenticeships that are available. Year 12 and 13 had presentations from two apprentices who explained why they chose apprenticeships and the career journey that they have been on so far. This included an apprentice from Wates Ltd and Ben Saywell who was our Head Boy in the sixth form and now studying an apprenticeship in the Insurance Industry.



Careers and Futures Event 2026

On the very last day of the previous term all students from year 7 - 13 got the opportunity to talk to public sector and private sector employers, universities and colleges. This was an opportunity for students to find out more about studying and being employed in a range of industries. Hopefully, this will have made students more confident about the career path that they want to follow.



Year 8 Barclays Careers Workshop

Year 8 students attended their fourth and final careers workshop with Barclays. Students learnt and took part in activities about the skills needed to succeed in employment or in apprenticeships such as Adaptability. This knowledge will be extremely useful when they leave school and go into world of work in the future.



Music

It's been a busy and creative time in the Music Department — especially for our Year 7 students!

This term, students have been developing their music technology and composition skills as part of an exciting project to create their very own class albums. Using the industry-standard software Logic Pro, students composed original tracks and even had the opportunity to record their own vocals to complete their songs. The enthusiasm and creativity shown throughout this project have been fantastic, and students thoroughly enjoyed experiencing what it's like to produce music in a real studio-style setting. We're hoping to release each class album very soon so that families and friends can listen and celebrate their work. Keep an eye on this space for upcoming links to our Year 7 releases - you won't want to miss them!



English

On the 9th February, Mrs Moore and 50 year 7 students ventured to Harry Potters Studios to take part in a screen writers workshop and to see the makings of the films on the studio tour. During the writing workshop, students were given the opportunity to hold the actual props used in the Harry potter films and to create their own fictional worlds, characters and events which they fed back to each other and studio staff. One lucky group were awarded Hogwart letters to take home as prizes.

Following the workshop, students went on the studio tour and fully immersed themselves in the the world fo the books. They had 2 hours to explore, take photos and enjoy all that the studio had to offer and even that was not enough time for our lovely year 7s.



Maths

On February 2nd, Mr Amusa and an elite squad of 22 Year 7 mathematicians embarked on a high stakes mission to the British Museum. Forget textbooks this was the ultimate Maths Challenge, where the ancient world became their classroom! Our students were pushed to apply their skills to real world and ancient world mysteries. They faced daunting tasks, such as calculating the massive volume of an Egyptian Sarcophagus and the towering height of a Great Mesopotamian Wall. The catch? No rulers allowed! To solve these puzzles, students had to be resourceful, using their surroundings and even their own height as human measuring sticks. It was a day of discovery, teamwork, and creative problem solving. Our Year 7s returned not just with new knowledge, but with a newfound confidence in their ability to tackle any challenge. Well done to our history making mathematicians!



Science

February has been a fantastic month for Science, with students across all year groups showing enthusiasm, resilience, and curiosity in their learning.

In Key Stage 3, Year 7 pupils have begun exploring electricity through hands-on experiments, developing their practical skills and scientific thinking. Year 8 students have been investigating speed and applying their learning to real-life scenarios, while Year 9 have started work on the osmosis required practicals, building a strong foundation for future studies.

At Key Stage 4, Year 10 students demonstrated excellent engagement during an exam skills session led by our TKAT Science Lead. Year 11 students have shown great resilience and determination throughout their Gold Mock examinations, and we are extremely proud of their efforts.

Our Science Club has also been buzzing with excitement, with students enthusiastically creating lava lamps and experimenting with fire writing activities.

It has been wonderful to see such commitment and enjoyment of science across the school this month.

PE

Expectations in PE:

Dear parents and carers, we are starting a new year so we would like to ensure our students are safe and ready to learn to maximise their progress, please see the information below, which are our **Golden Rules:**

- Be on time
- Full pe kit (Red Welling top, shorts, trainers)
- Hair tied up
- Jewellery removed
- Excused from PE: parental note including a date, unfortunately we do not accept text messages and students are still required to change into PE kit
- Respectful language
- Respect equipment provided
- Engagement in all lessons

Trips:

There are number of trips organised annually by PE department:

- Year 7 Clip and Climb April 2026
- Year 8 Football Zorbing June 2026
- Year 9 Ninja Warrior January 2026
- Year 10 Activate December 2025
- Residential Water Sports July 2026
- Gothia Cup Sweden July 2026

Second installment for Residential, Water Sports is scheduled for 28th February followed by 23rd of March. Thank you for all the payments so far.

PE**Results and Fixtures:**

09/02 Y7 Boys football Lift Bexley (B) Friendly 3-3

05/02 Y9 Boys Football Beths (H) League 1 - 6

06/02 Y10 Boys Football BGS (A) League 2 - 3

PE extra curricular**PE & Sport Extra Curricular Timetable**

Day	Club	Lunch / After School	Staff
Monday	Girls Football	After School	Miss Gentry
Monday	KS4 Football	After School	Mr Parmenter
Tuesday	Basketball	After School	Miss Chudy
Tuesday	KS3 Football	After School	Mr Brown
Thursday	Table tennis	After School	Miss Gentry
Thursday	Trampolining	After School	Miss Chudy

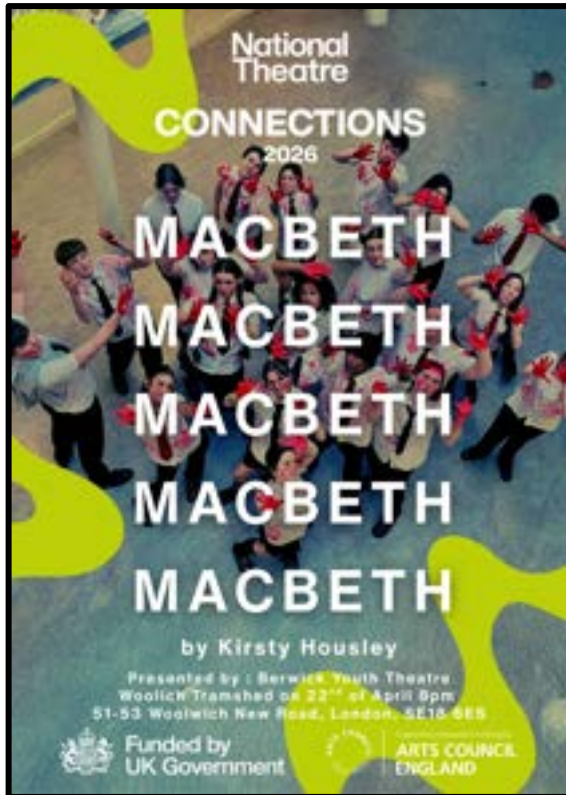
Dance

This month our Friday dance company Making Moves got fully prepared for their performance at Sadler's Wells for the premiere of their work "Between the Lines". This work explored how rules can both guide us but also restrict us, how the rules we inflict on ourselves may in fact be the most rigorous of all. The day itself involved a workshop with two professional dancers, a technical rehearsal, a rehearsal slot in a our very own mirrored and sprung floored studio and also a reflection workshop where students beautifully and eloquently discussed their project and the skills and personal traits they have developed. The students also created social media content for the Making Moves documentary. The dancers then performed to a packed theatre of dancers from seven other schools. The piece was so brilliantly received and we are so excited to bring it back to Welling to perform to families and friends and also to year groups in assemblies. What I personally admire about our Making Moves dancers is their absolutely bravery, full commitment and collaboration. I know this process and performance day will be a core memory that will last a lifetime and I feel privileged to have worked alongside the students on this project. To say you have performed at Sadler's Wells is really something that even most professional dancers can only dream of! Mrs White



Drama

Year 11's performance pieces
Connections Performance



**National
Theatre**
CONNECTIONS



Performing Arts productions



We are delighted to announce that our next whole-school summer production will be **Oliver!**

Auditions are after school on **Monday 2nd and Tuesday 3rd March** in P2 (You only need to come to one) - all students in Years 7,8,9,10 and 12 are very welcome! We are particularly interested in seeing some new faces. Come along if you enjoy singing, dancing and acting. See Miss Langdon or Mrs White if you have any questions!

Art

Welling School Art Department have been given an incredible opportunity to partner with Belmarsh prison, students have been invited to create artwork to be displayed in the prison offering inspiration and joy to inmates. Miss Moore and Miss Hassan visited the prison, dropping off the first few pieces of work. The current projects are being worked on by KS3 classes and our fantastic Art club! Well done to all involved so far and we are looking forward to seeing the next batches of art work.



As well as partnering with the prison the final submissions have been coming in for the Schools Summer Show Competition at the Royal Academy of Arts in central London. The competition sees over 23,000 entries from schools across the UK and so far we have received some outstanding submissions from students in year 9 and 11. Our Art club are working hard also on their submissions dedicating their lunchtimes in Mrs Whiteleys classroom to create art that represents who they are ready for the deadline 3rd March! We've got our fingers crossed for you! To learn more about the competition click the link below:

<https://youngartists.royalacademy.org.uk/>

RA

Young Artists' Summer Show

Social Sciences

Thank you to Year 10 Sociology students who supported the Yr9 Options Eve. Tife, Olivia and Amelia were excellent ambassadors for the subject. They are really enjoying the course so far and were able to confidently and clearly speak about the topics studied since September, Families and Education to students. GCSE Sociology introduces students to the study of society. It explores social structures, institutions, and inequalities, covering topics such as families, education, crime, and research methods. Students learn to analyse evidence, understand diverse perspectives, and develop critical thinking skills about how societies function and change.



Business/Finance/ICT

Year 13 ICT & Business Students Visit LEGO HQ London

Our Year 13 ICT and Business students recently traded the classroom for the boardroom with an exclusive, deep-dive visit to **The LEGO Group's stunning London headquarters** at New Fetter Lane. This bespoke trip was designed to give our senior students a "behind-the-bricks" look at how one of the world's most iconic brands manages global e-commerce, cutting-edge software engineering, and international business strategy.

A Morning of Industry Insights

After a warm welcome (and much-needed hot drinks!) in the Kings Cross Meeting Room, the day kicked off with an immersive introduction to **The LEGO Group's** corporate culture and global operations. Students were privileged to hear from high-level speakers from **LEGO.com**, who pulled back the curtain on the complexities of running a global digital storefront. The Q&A session was a particular highlight, with our Welling students asking sophisticated questions about data security, supply chain logistics, and how LEGO maintains its "brand identity" in an increasingly digital world.

Collaboration with the Experts

Following a professional networking lunch, the afternoon shifted into high gear:

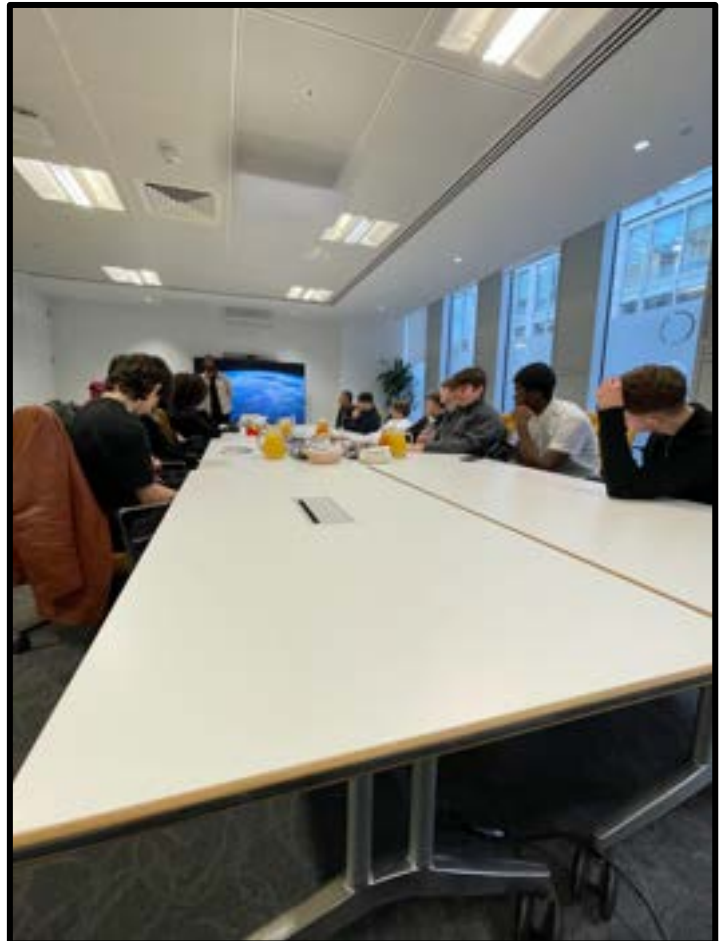
- **Office Tour:** Students explored the innovative, open-plan workspace, seeing firsthand how a modern tech-giant fosters creativity and collaboration.
- **Engineer Workshops:** In small groups of seven, students were embedded with **LEGO Software Engineers**. This was a rare opportunity to see "live" projects in development, discussing everything from UI/UX design to backend coding and systems architecture.
- **The Final Pitch:** The day culminated in a series of 15-minute presentations where our students presented their findings and solutions to LEGO staff, demonstrating the **Ambitious** and **Analytical** skills we pride ourselves on at Welling.

A Huge Thank You

We would like to extend our thanks to the team at **8-12 New Fetter Lane** for being such inspiring hosts. Experiences like these are vital in ensuring our Year 13s are not just "exam-ready," but "career-ready" as they prepare for their next chapters at university and in higher apprenticeships.







Food Technology

Mastering the Menu: Year 12 Get "Uni-Ready" with Full-Day Cooking Intensive

As our Year 12 students begin to look ahead to life beyond Welling School, the Food Technology team has been busy ensuring they have the practical "survival" skills needed for independence. This month, our students stepped out of the traditional classroom and into the kitchen for an all-day **University Preparation Cooking Session**.

The goal was simple: to move beyond toast and cereal and equip our future undergraduates and apprentices with the ability to cook nutritious, delicious, and, most importantly, budget-friendly meals.

Beyond the Recipe: Essential Life Skills

While the aromas coming from the Food Technology suite were incredible, the day covered more than just culinary techniques. Students were also taught:

- **Kitchen Safety & Hygiene:** The "boring but vital" rules to avoid food poisoning in a shared house.
- **Budgeting & Smart Shopping:** How to read labels and find the best value at the supermarket without sacrificing quality.
- **Knife Skills:** Professional techniques to make food preparation safer and faster.

The "Welling Way" to Independence

This session is part of our broader commitment to **Personal Development** in the Sixth Form. We believe that being "Ambitious" means not just aiming for high grades, but being fully prepared for the responsibilities of adult life. A huge thank you to Lisa Kiernan and Sawitri Sarakam for running this successful day.

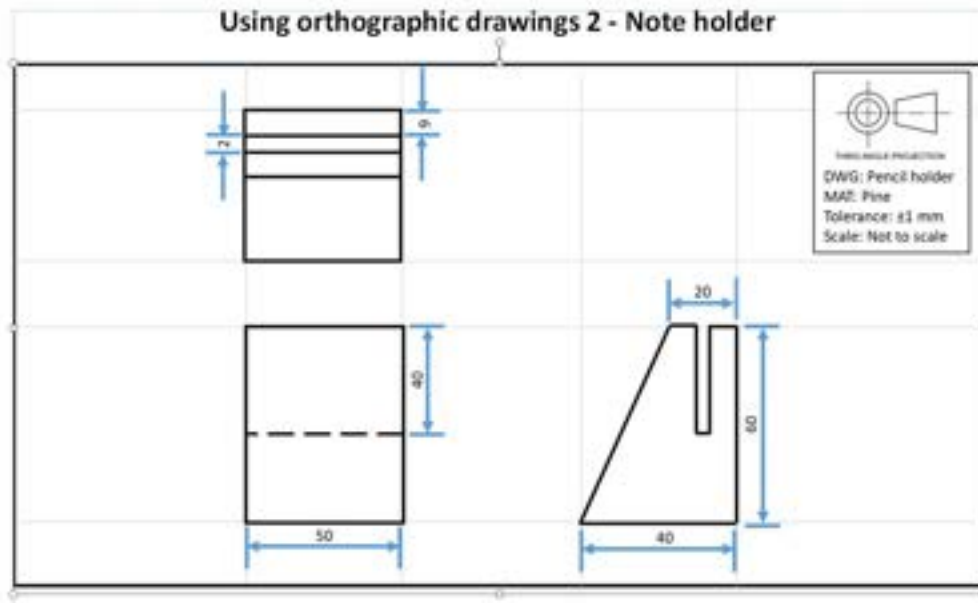






Engineering

Year 10 have been using orthographic drawings (see below) to draw out a range of designs using CAD. Once they completed this they made improvements to the design so that they better solved the specification. They then printed them out using our new 3d printer.



Teaching & Learning

10 Steps for Responding to Teacher Feedback Effectively

All students receive feedback on their written work, whether from this term's Gold Mocks, Topic Tests, or Deliberate Practice. At Welling School, feedback is given using departmental marking codes linked to exam criteria or Key Stage 3 Achievement Criteria. Each code highlights what you have done well and steps you can take to improve. To make the most of your feedback, follow these steps:

Read the Feedback Carefully

Take your time to understand the marking codes and any written comments from your teacher. Look for patterns in your feedback across different pieces of work. This will be easier if you use your target trackers in Key Stages 4 and 5, and your Assessment Grids in Key Stage 3.

Identify Strengths

Recognise what you did well. Your feedback will highlight strong points in your response, such as clear explanations, strong analysis, or well-structured arguments.

Highlight Areas for Improvement

Use the marking codes to pinpoint where you lost marks or need to improve. This might relate to content, structure, analysis, evaluation, or literacy skills.

Ask Questions if Needed

If any part of the feedback is unclear, ask your teacher. Understanding your mistakes fully will help you avoid repeating them in future assessments.

Revisit the Success Criteria

Compare your work against the exam mark scheme or Key Stage 3 Achievement Criteria. Identify what you needed to include for a higher mark.

Rewrite or Redraft - Apply the feedback by correcting errors, improving explanations, or adding analysis. This helps reinforce learning and develop your skills.

Use a Green Pen for Improvements

At Welling School, students are encouraged to respond to feedback using a green pen to clearly show their improvements and reflections.

Set Personal Targets

Write down one or two specific and achievable targets based on your feedback. For example, "Include more subject-specific vocabulary" or "Support arguments with relevant evidence."

Apply Feedback in Future Work

Actively use your targets when completing your next piece of work. Look back at previous feedback to ensure you are making progress.

Take Ownership of Your Learning

Feedback is not just about correcting mistakes—it's about learning and growing. Be proactive in seeking improvement, tracking your progress, and aiming for higher achievement in future assessments.

By following these steps, you will develop resilience, improve your work, and achieve greater success in your academic journey.

Health and Social Care / Child Care

This month we ran our Options Open Evening for Year 9 students, giving them the opportunity to explore the subjects as potential GCSE choices. It was great to see their enthusiasm and engagement as they learned more about what the courses involve.

Year 10 students have continued progressing through their course content, focusing on legislation in Health and Social Care and different types of observations in Child Development. They had a go at a practice task for their NEA, where they used a case study to create activity plans to meet the child's individual needs.

Year 11 students have been completing their official NEA for both subjects. We are incredibly proud of the resilience and dedication they have shown, and the high quality of work they have produced.

KS5 students are working hard towards coursework deadlines while preparing for their upcoming mock exams, providing a great opportunity to demonstrate all they have learned so far this year.

Media

Our year 11 Media students are near the end of completing their coursework. Their brief has been to create a front cover, contents page and a single page article for either a celebrity magazine or a music magazine aimed at an audience of 16 to 24 year olds. The students have demonstrated their creativity, flair and understanding of media language with their creations.



Jacob Okubadejo

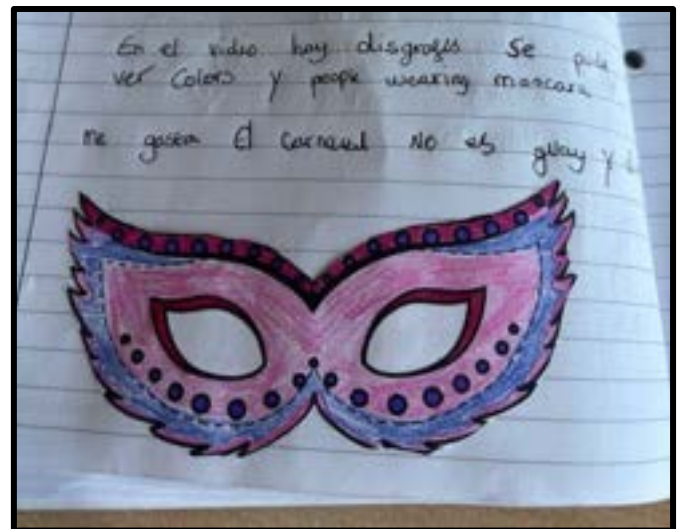


Phoebe Brown



MFL

Throughout February, our Spanish students have been diving into the vibrant world of Carnival, exploring the fascinating tension between its solemn religious roots and its wild, 'profane' celebrations. To bring this cultural journey to life, this unit concluded with a creative workshop, where students applied their learning to decorate traditional masks, celebrating the artistry and history behind the 'pagan' side of the festivity.



GOLDEN TICKET WINNERS

February has seen lots of Golden Tickets awarded to a range of students. Students received a letter home from the Headteacher as well as a meeting with him to discuss the Welling values and receive some chocolate! Students were also entered into the termly prize draw for Amazon vouchers.

NAME	REASON
Kaya Saglam	For always trying his best
Phoebe Elliott	Break out Physics exam start
Lily-Mae Marrish	Excellent at writing word equations
Harmony Ayokolade	Excellent work in Science
George Green	George has been very kind and understanding with a TEC student
Alfie Hornsby	Solved a higher GCSE Pythagoras question
Albie Wickens	Albie completed his Topic Test in silence
Finley Clement	Brilliant in Science
Francesca Parboo	Excellent presentation on conversation
Josh Green	Excellent in Science
Ivy Langley	Brilliant in Science
Lewis Meekings	Punctual to form and participation in form
Finley Roach	Excellent effort since the start of the new year
Alfie McNeil	Excellent knowledge and analysis of Macbeth
Kharanjah Hanley	Trying hard and perservering to succeed
Keyaan Samuel	Confidence and resilience in Maths
Jared Skinner	Fantastic answers in FPA
Lenny Grant Wright	Active learning and superb contributions
Scarlett Furnish	Outstanding contributions in class
Katie Brookes	Teddy has shown resilience in all lessons and worked hard all half term
Jedidia Kenza	Incredible hard work, focus and revision in History
Marley Sadik Davis	Fantastic effort and self study put in to achieve great results in the Gold Mocks
George Ansell	Outstanding animation work
Matthew Juuko	For taking the initiative to ask for extra resources to prepare himself for his English GCSE
Kenzie Nash	Taking active choices in his learning and punctuality to learn
Kharanjah Hanley	LCA - complete understanding and application (Science)
Holly King	Great effort in GCSE Maths
Florence Hunter	Great effort in GCSE Maths
Emily Kennedy	Great effort in GCSE Maths
Jacqueline Aberefa	Excellent results in Gold mocks