



Longlands Primary School

PERSON SPECIFICATION – CLASS TEACHER

	Essential	Desirable
Qualifications and Training	Qualified Teacher status or ECT Degree 2.2 and above Enhanced DBS	Evidence of continuous INSET and commitment to further professional development Mathematics and English GCSE (or equivalent) Grade B or above
Experience	Teaching experience in EYFS, Key Stage 1 & 2 (or a mixture) Able to teach across a wide range in the primary school Know how to challenge and adapt curriculum content for children of varying abilities. Willingness to contribute to the extra-curricular life of the school	Have experience of working with other adults, support staff, teachers and other professionals in the classroom Ability/ambition to lead a curriculum area across the whole school. Have taken part in extra - curricular activities
Knowledge and understanding	Good working knowledge of the National Curriculum and Primary Framework Ability to use ICT skills effectively for themselves and for teaching across a wide range of subjects Understanding of monitoring, assessment for learning, recording and reporting of children's attainment and progress Ability to use effectively different teaching and learning styles An understanding of the statutory requirements of legislation and a commitment to operate within the school's policies and procedures in relation to Equal Opportunities, Health	An understanding of the role of parents and the community in school improvement and how this can be promoted and developed Ability to make use of appropriate data to analyse the performance of pupils and set targets.



	and Safety and Safeguarding and Child Protection	
Skills and abilities	Ability to create a safe, happy, challenging, stimulating and effective learning environment Ability to encourage independent learning Ability to develop good personal relationships within a team context The ability to teach a wide range of subjects across the primary age range Ability to deal with people and deal sensitively with others Establish and develop close relations with parents, governors and the community	To have the ability to contribute positively to curriculum development across the school.
Communication	The ability to communicate effectively in verbal and written form to a range of audiences Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary Ability to listen to stakeholders and understand their needs	
Personal Qualities	Self-motivated and hard working Be flexible and resilient in relation to their work Ability to initiate ideas and put them into practice Have a commitment to personal development	



	Willingness to be involved in the wider life of the school Have patience, stamina, a sense of humour and the ability to make learning fun	
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Longlands Primary School is committed to the safeguarding and promoting the welfare of children and young people and expects all members of staff to share this commitment. Any appointment will be subject to the receipt of satisfactory health check, references and enhanced DBS check.