

Person Specification

	Essential	Desirable
Qualifications	- English language, reading and comprehension up to GCSE standard - Numeracy skills up to GCSE standard Or equivalent to the above	- DfES Teacher Assistant Induction Programme. - NVQ 2 for Teaching Assistants or equivalent qualifications or experience. - Training in the relevant learning strategies, e.g. literacy. - First Aid Training as appropriate.
Experience	Working with or caring for children of relevant age.	
Knowledge and Skills	- Effective use of ICT support learning. - Use of other equipment technology -video, photocopier. - Basic understanding of child development and learning. - Ability to self evaluate learning needs and actively seek learning activities. - Ability to relate well to children and adults. - Work constructively as part of a team.	- Understanding of relevant policies/code of practice and awareness of relevant legislation. - General understanding of national/foundation stage curriculum and other basic learning programmes/strategies
Other	- Understanding of health & safety issues - Willingness to undertake training to perform duties related to the medical needs of students as necessary (e.g. enteral feeds) - Willingness to undertake training to understand and positively deal with challenging behaviour	