

St Thomas More Catholic Primary School

Class teacher Person Specification

St Thomas More is an outstanding school where "The curriculum is ambitious and prepares pupils well for the next stage of their education." And where, "Pupils are motivated to learn." Ofsted 2023. We are looking to appoint a hardworking and committed teacher to the team, who will continue to strive for excellence and provide interesting, imaginative and creative lessons for the children to learn, progress and thrive. Our children work hard, play hard and pray hard and are always aiming to be more.

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational attainment	Qualified Teacher Status / Degree Evidence of continued professional development	Continued CPD in relevant subject area	Application form
			Certificates of education
Work experience	Experience of working with pupils covering a range of year groups	Experience of/interest in working with children of all	Application form
		abilities, and planning effectively to demonstrate	Interview References
		differentiation	Kererenees
Knowledge/ Skills/	Relevant experience of the National Curriculum	Experience of dealing with a range of	Interview
Aptitudes	Promote the school's aims positively and use effective strategies to monitor motivation and morale	professionals, parents and the public	References
	Create a happy, challenging and effective learning environment establishing high expectations		
	Implement effective classroom management and organisation		
	Experience of using ICT software and hardware and its use in the Curriculum		
	Good written and verbal communication skills		
	Commitment to a creative approach to learning		
	To be a team player and committed to making a difference to the educational experience of young people		
	Have an excellent command of the English language and feel confident to speak to a range of audiences		

Personal	Have a genuine passion to work with children and	
Skills	offer academic, social and moral guidance.	
	To be caring, supportive and committed to meeting the needs of children of all abilities.	
	To be a highly motivated, hardworking practitioner.	
	To be approachable, flexible and organized.	

This post is considered to be a customer-facing position; as such, it falls within scope of the Code of Practice on English language requirement for public sector workers. The school therefore has a statutory duty under Part 7 of the Immigration Act 2016 to ensure that post holders have a command of spoken English sufficient for the effective performance of the job requirements. The appropriate standards are set out within this person specification. These will be applied during the recruitment/selection and probationary stages.